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# **BMJ Open** Multiple lifestyle behaviour mHealth intervention targeting Swedish college and university students: protocol for the *Buddy* randomised factorial trial

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# ABSTRACT

Introduction The time during which many attend college or university is an important period for developing health behaviours, with potentially major implications for future health. Therefore, it is concerning that many Swedish students excessively consume alcohol, have unhealthy diets, are not physical active and smoke. The potential of digital interventions which integrate support for change of all of these behaviours is largely unexplored, as are the dismantled effects of the individual components that make up digital lifestyle behaviour interventions.

**Methods and analysis** A factorial randomised trial (six factors with two levels each) will be employed to estimate the effects of the components of a novel mHealth multiple lifestyle intervention on alcohol consumption, diet, physical activity and smoking among Swedish college and university students. A Bayesian group sequential design will be employed to periodically make decisions to continue or stop recruitment, with simulations suggesting that between 1500 and 2500 participants will be required. Multilevel regression models will be used to analyse behavioural outcomes collected at 2 and 4 months postrandomisation.

Ethics and dissemination The study was approved by the Swedish Ethical Review Authority on 2020-12-15 (Dnr 2020-05496). The main concern is the opportunity cost if the intervention is found to only have small effects. However, considering the lack of a generally available evidence-based multiple lifestyle behaviour support to university and college students, this risk was deemed acceptable given the potential benefits from the study. Recruitment will begin in March 2021, and it is expected that recruitment will last no more than 24 months. A final data set will, therefore, be available in July 2023, and findings will be reported no later than December 2023. **Trial registration number** ISRCTN23310640; Pre-results.

# **INTRODUCTION**

Non-communicable diseases (NCDs), such as cardiovascular diseases and cancers, constitute a major public health concern by causing 71% of deaths globally each year.<sup>1</sup> The WHO has made it clear that the burden of disease that NCDs cause would be greatly reduced if the prevalence of harmful alcohol

# Strengths and limitations of this study

- A factorial trial is used to estimate the effects of the components of a novel mHealth intervention on four important health-related behaviours: alcohol consumption, diet, physical activity and smoking.
- Employing a Bayesian group sequential design will ensure that the trial will not be underpowered, nor recruit more participants than necessary.
- Self-reported outcomes are used, which may be vulnerable to bias from research participation effects, including the risk of detection bias from telephone follow-ups.
- Mediators are measured using single face-valid items rather than validated questionnaires in order to reduce participant burden.

consumption, unhealthy diets, physical inactivity and smoking<sup>2</sup> was reduced. Behavioural risk factors, such as an individual's lifestyle, additionally accounted for 36% of all disability-adjusted life years in 2017 globally.<sup>3</sup> Thus, it is important to find effective and scalable means of helping individuals to improve their lifestyle behaviours in order to improve health and well-being.

Many health-related behaviours are established during adolescence and young adulthood and frequently persist into adulthood.<sup>4-6</sup> The time during which many attend college or university is an important period for developing healthy lifestyle behaviours, with potentially major implications for future health. Becoming a student is in Sweden often associated with several new commitments, such as caring for a household, building new social networks and dealing with basic household economics. It is, therefore, particularly concerning that many Swedish students have unhealthy lifestyle behaviours.<sup>78</sup>

While there is a lack of specific data regarding college and university students'

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lifestyle behaviours in Sweden, data on the 18–29 age group from the Public Health Agency of Sweden's national public health survey from 2018 (n=1925) suggest that the majority of these individuals (94%) report at least one risk behaviour: 17% were smokers (5.4% daily and 11.1% occasionally), 25% had a risky alcohol consumption, 28% were not sufficiently physically active, 92% did not eat enough fruit and vegetables and 32% were overweight or obese. Approximately 27% reported two or more risk behaviours, risky drinking and not eating enough fruit and vegetables being the most common. Consequently, it is important to empower young adults with the knowledge, attitudes and life skills necessary for making informed decisions that are protective of good health and can reduce the future risk of NCDs.<sup>9</sup>

# **Digital interventions and mHealth**

Young adults are digital natives having easy access to technology and commonly use apps and the internet to seek health information.<sup>10</sup> Therefore, using digital devices represents a well-established means of delivery of personalised health interventions to young adults.<sup>10–12</sup> Interventions which use mobile technologies, often referred to as *mHealth* interventions, are of particular interest as they offer new potential in delivering behaviour change support in individuals' everyday life.

Several *single* behaviour digital lifestyle interventions have been evaluated among college and university students over the past decades,<sup>13–16</sup> including various combinations of delivery modes, such as text messaging and web-based platforms.<sup>17–24</sup> In Sweden for instance, research on digital interventions have shown promising results with respect to alcohol,<sup>25–32</sup> smoking cessation.<sup>33 34</sup> and mental health promotion.<sup>35</sup> However, few studies investigate interventions which aim to change two or more unhealthy lifestyles simultaneously.<sup>36–41</sup> Thus, while the potential of digital behaviour interventions is promising, knowledge about the effects of digital *multiple* lifestyle interventions is limited—despite unhealthy behaviours tendency to co-occur.<sup>42</sup>

In addition to the evidence for digital multiple lifestyle interventions being limited, current evidence for behaviour interventions lacks detail with respect to the effects of the components of interventions. While there have been trials which aim to dismantle the effects of intervention components,<sup>25 43 44</sup> most trials estimate the effects of interventions as a whole.<sup>45</sup> Increasing our understanding of the effects at the component level, in particular with respect to multiple lifestyle behaviours, may help move the field of behaviour interventions forward.

# **Aims and objectives**

The aim of this study is to estimate the effects of the components of a novel mHealth intervention on multiple lifestyle behaviours (alcohol, diet, physical activity and smoking) among college and university students in Sweden. The study is a part of the Mobile health Multiple Behaviour Interventions across the LifEspan research

programme (MoBILE),<sup>46</sup> which contains seven projects on multiple lifestyle interventions among different populations across the lifespan. The objectives of the study are to:

- 1. Estimate the effects of a novel mHealth intervention's different components on individual lifestyle behaviours:
  - Weekly alcohol consumption and number of episodes per month of heavy drinking.
  - Weekly consumption of sugary drinks and average daily fruit and vegetable consumption.
  - Weekly moderate to vigorous physical activity (MVPA).
  - Four-week point prevalence of smoking.
- 2. Estimate the degree to which the effects of the components are mediated through perceived importance, confidence and know-how.
- 3. Detect interactions among lifestyle behaviour change, for example, those who stop smoking may also reduce their alcohol consumption, and the degree to which this is moderated by the components of the intervention.

# **METHODS**

A factorial randomised trial<sup>47</sup> (six factors with two levels each) will be employed to address the objectives of the study. A Bayesian group sequential design will be employed to periodically make decisions to continue or stop recruitment.<sup>48–50</sup> This protocol contains relevant items from the *Standard Protocol Items: Recommendations for Interventional Trials.*<sup>51</sup>

# Study setting, recruitment and eligibility

All 31 college and universities in Sweden will be invited to participate in the trial, and we anticipate that the majority will accept. Participating universities will recruit students to the trial using: (1) paper advertising (posters and leaflets), (2) digital advertising (email, website, social media) and (3) through student healthcare staff. Students will register their interest by sending a text message to a dedicated telephone number (included in all information materials). In response, students will receive a text message with a hyperlink to a web page presenting informed consent materials (online supplemental appendix A). All students who consent, by clicking on a button after reading the informed consent materials, will immediately be asked to complete an online baseline questionnaire (online supplemental appendix B), which will also be used to assess eligibility for the trial.

Students will be included in the trial if they fulfil at least one of six conditions:

► Weekly alcohol consumption: consumed 10/15 (female/male) or more standard drinks of alcohol the past week. A standard drink of alcohol is in Sweden defined as 12 g of pure alcohol.

- ► Heavy episodic drinking: consumed 4/5 (female/ male) or more standard drinks of alcohol on a single occasion at least once the past month.
  - ► Fruit and vegetables: consumed less than 500 g of fruit and vegetables on average per day the past week.
  - ► Sugary drinks: consumed 3 or more units of sugary drinks the past week. One sugary drink unit is defined as approximately 33 cl.
  - ► MVPA: spent less than 150 min on MVPA the past week.
  - ► **Smoking:** having smoked at least one cigarette the past week.

Students will be explicitly excluded if they do not fulfil any of the criteria or if they are less than 18 years of age. The trial information and intervention will be entirely in Swedish and delivered to participants' mobile phones, thus not comprehending Swedish well enough to sign up or not having access to a mobile phone will implicitly exclude participants.

# Interventions

The *Buddy* multiple lifestyle behaviour intervention is an mHealth intervention which consists of six components which users access using their mobile phone, based on an intervention design we have used previously.<sup>52</sup> The intervention is designed around social cognitive theories of behaviour change, with a focus on modifying environment, intention, and skills.<sup>53 54</sup> Please see online supplemental appendix C for full details. The intervention's components are intended to be used as a toolbox, allowing users to choose which parts of the intervention to interact with and tailor the support to their needs. The intervention materials can be accessed at participants' discretion over a 4-month period, and each Sunday afternoon participants will receive a text message with a link and a reminder to access *Buddy*.

The six components of the intervention are: (1) screening and feedback, (2) goalsetting and planning, (3) motivation, (4) skills and know-how, (5) mindfulness, and (6) self-authored text messages. These components will also represent factors in the factorial trial. Participants eligible for the trial will be randomly allocated to 1 of 64 factorial conditions, each condition representing a unique combination of *Buddy*'s six components—which are either present or absent ( $2^6$ =64 conditions). They will remain in the same condition for the entirety of the 4-month intervention period. For a more detailed description of each component, including a full specification of each factorial condition, please see online supplemental appendix C.

# **Outcomes**

# Measures

Outcomes are listed here and subsequently explained. All questionnaires (baseline, 1-month, 2-month and 4 month follow-up) used in the trial are found in online supplemental appendix B.

# Primary outcome measures

- ► Alcohol: weekly alcohol consumption; monthly frequency of heavy episodic drinking.
- Diet: average daily consumption of fruit and vegetables; weekly consumption of sugary drinks.
- Physical activity: weekly MVPA.
- ► **Smoking:** 4-week point prevalence of smoking abstinence.

# Secondary outcome measures

- Weekly consumption of candy and snacks.
- ▶ Body mass index (BMI).
- Number of cigarettes smoked the past week.
- Perceived stress.

# Mediation measures

- ▶ Importance of change.
- Confidence in one's ability to change.
- Knowledge of how to change.

# Primary and secondary outcome measures

Weekly alcohol consumption will be assessed by asking participants the number of standard drinks of alcohol they consumed last week (short-term recall method<sup>55</sup>). Frequency of heavy episodic drinking will be assessed by asking participants how many times they have consumed more than 4/5 (female/male) standard drinks of alcohol on one occasion the past month. These two outcomes are both part of the proposed core outcome set for brief alcohol interventions.<sup>56–58</sup>

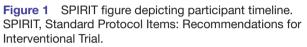
Diet and physical activity will be measured using a questionnaire based on the previously published questionnaire by the National Board of Health and Welfare in Sweden<sup>59</sup> and was further modified to also include portion sizes. The consumption of fruit and vegetables will be measured using two questions concerning the number of portions (100 g) of fruit and vegetables (respectively) the participants ate on average per day during the past week. Sugary drink consumption will be measured by a question regarding the number of units (33 cl) of sugary drink participants consumed the past week. MVPA will be estimated by summing responses to two questions regarding the number of minutes spent on moderate and vigorous physical activity, respectively, during the past week.

BMI will be measured by asking participants to report their weight (both weight and height have been reported at baseline, and height is unlikely to have changed significantly and will, thus, only be asked at baseline).

Four-week point prevalence of smoking abstinence (no cigarettes the past week) will be asked as a binary question. This is a suggested measure by the Society of Research on Nicotine and Tobacco.<sup>60</sup> Participants who have smoked any cigarette the past 4weeks will be asked for the number of cigarettes smoked the past week.

Perceived stress will be assessed using the short form perceived stress scale.<sup>61</sup> There may be a risk that participants experience an increased level of stress as they change their behaviours, for instance, many may have

	STUDY PERIOD						
	Enrollment	Allocation	Post-allocation			Close-out	
TIMEPOINT	0	0	0	1 month	2 months	4 months	
ENROLLMENT:							
Informed consent	х						
Eligibility screen	х						
Allocation		х					
INTERVENTIONS:							
mHealth intervention (factorial design)		х	<b></b>			+	
ASSESSMENTS:							
Baseline questionnaire	х						
Mediator questionnaire	х			х	х	х	
Lifestyle outcome questionnaire					х	х	
Participant experience						х	
Post-trial telephone interview						х	



used smoking as a destressor. Findings in relation to this outcome may be useful to address such hypotheses in future research.

# Mediation measures

To further understand how the interventions' components may affect behaviour change, participants will be asked to report on psychosocial factors believed to be important markers of behaviour change.<sup>53 54 62-64</sup> Confidence, importance and know-how will be measured using single face-valid items (see online supplemental appendix B), a limitation which we point out in the discussion but which we find necessary in order to reduce participant burden. These measures will be used to estimate to which degree the total effects of the components of the intervention are mediated through these factors.

# Participant timeline and follow-ups

A trial participant timeline is presented in figure 1. Intervention components (depending on allocation) will be made available to participants all at once and stay available to participants at their own discretion throughout the 4-month trial period. There are three follow-up stages: 1, 2 and 4 months after randomisation. All follow-ups will be initiated by sending text messages to participants with hyperlinks to questionnaires. The following additional attempts will be made to collect data:

- 1. A total of two text reminders will be sent 2 days apart to those who have not responded.
- 2. If there is no response to the mediator questions at the 1-month follow-up, then the questions will be sent in a text message and participants are asked to respond directly with a text.
- 3. If there is no response to the 2-month and 4-month follow-ups, then we will call participants to collect responses for the primary outcome measures only. A maximum of five call attempts will be made.

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# Assignment of interventions

Randomisation will be fully computerised, and allocation will be done automatically. Block randomisation will be used to allocate participants equally among the 64 factor conditions with random block sizes of 64 and 128. Neither research personnel nor participants will be able to influence the allocation.

Research personnel will be blind to allocation throughout the trial, although there is risk for potential disclosure during follow-up through phone calls (see the Limitations). The factorial design will allow all participants to have access to the intervention (although different components), and they will not be made aware of the other available conditions and will therefore be blind to allocation.

# Patient and participant involvement statement

During the process of designing the intervention content, 24 students at Linköping university were individually interviewed about their views on lifestyle in general, behaviour change, and the use of digital technology to support change. These interviews informed the content of the intervention, as did our previous research findings from formative development processes and user evaluation of digital interventions among Swedish university students.<sup>29 65–67</sup> Our previous research also informed decisions about burden of the intervention and time required to participate.

Participants in the trial will after the 4-month follow-up be asked if they wish to participate in a post-trial interview. The purpose of the interviews is to explore strategies used by participants to change their behaviour. We will randomly select participants each week among those who report interest, stratifying for age, gender, baseline risk factors and allocation to ensure that we cover a heterogeneous group with respect to these variables, with a target of 20–30 interviews.

Outcome measures used in the trial are informed by national guidelines in Sweden, as well as those set by the WHO. Also, the Swedish National Board of Health and Welfare<sup>59</sup> have reported that research regarding multiple lifestyle behaviour change interventions is lacking.

# **ANALYSIS**

Analyses will be done under the intention-to-treat principle including all randomised participants. Analyses will be done using available data and imputation. Imputation will be done using multiple imputations with chained equations.<sup>68</sup> The implicit missing at random (MAR) assumption underlying this approach will be investigated by two attrition analyses: (1) if data is missing systematically then it may be the case that early responders (ie, those who answer without reminders) differ from nonresponders, and in extension that late responders (ie, those who require several attempts) are more alike nonresponders. Therefore, one attrition analysis will regress primary outcomes against number of attempts to collect Objective 3: interactions among lifestyle change Outcome interactions, and determinants of such, will be investigated in an exploratory analysis. For instance, those who quit smoking may also be more likely to reduce their alcohol consumption, and this interaction may be moderated by baseline characteristics. In addition, we will investigate interactions between changes in stress and behaviour change. Models to detect such interactions will be explored and findings will be used to create hypotheses for future research. Sample size, effect, harm and futility The trial will use a Bayesian group sequential design<sup>48–50</sup> to monitor recruitment with interim analyses planned for every 50 participants completing the 4-month follow-up. Each of the primary outcomes will be modelled according to the analysis plan (see Analysis), and coefficients for dummy variables representing presence/absence of each component will be assessed for effect, harm and futility with respect to each outcome. We let  $\beta_{k,li}$  represent the regression coefficient for component k, at time l, for

then the target criteria will be:
Effect (fruit/vegetable and physical activity): p(B<sub>k,l,i</sub> > 0 | D)>97.5% and p(B<sub>k,l,i</sub> > 0.10 | D)>50%.

outcome i, and D all the data currently accumulated,

- ► Harm (fruit/vegetable and physical activity): p(B<sub>k,l,i</sub> < 0 | D)>97.5% and p(B<sub>k,l,i</sub> < -0.10 | D)>50%.
- ► Effect (sugary drinks, alcohol and smoking):  $p(\beta_{k,l,i} < 0 | D) > 97.5\%$  and  $p(\beta_{k+1} < -0.10 | D) > 50\%$ .
- ► Harm (sugary drinks, alcohol and smoking): p(B<sub>k,l,i</sub> > 0 | D)>97.5% and p(B<sub>k+1</sub> > 0.10 | D)>50%.
- Futility (all outcomes):  $p(-0.10 < \beta_{k,l,i} < 0.10 | D) > 95\%$ .

Outcomes analysed using normal regression will be standardised when checking the above criteria. For the effect and harm criteria, we will use a standard normal prior for dummy covariates (mean=0, SD=1.0), and a slightly wider prior will be used for the futility criterion (mean=0, SD=2.0). The criteria should be viewed as targets, thus, at each interim analysis, we will evaluate each criterion and make a decision if we believe that recruitment should stop or continue. We will consider removing factors from the trial if the harm criteria are fulfilled. Note that we are estimating each component's effect on each outcome, thus we are not a priori excluding any combination. If a component is ineffective with respect to a specific outcome, then this will be captured by the futility criteria, and will also be reported as a finding.

While the final sample size is not determined a priori, we conducted a series of simulations with effect sizes at the minimal value of the above criteria (0.1 Cohen's d for fruit/vegetable and physical activity, 1.1 incidence rate ratios for sugary drinks and alcohol and 1.1 ORs for smoking). Simulations suggested that approximately 1500–2500 participants will be necessary to recruit. However, the criteria will decide, not the simulations. Recruitment will last no longer than 24 months despite criteria being fulfilled or not. Despite having more conditions than in a traditional two-arm trial (in this case, 64

follow-up before a response was recorded; (2) we will further explore the MAR assumption by investigating if responders and non-responders are different with respect to baseline characteristics.

Longitudinal data will be analysed using multilevel models with adaptive intercepts for participants and time by component interactions. Bayesian inference will be used to estimate the parameters of the models<sup>30 31 69</sup> (see Sample Size for priors). For each condition by time coefficient, we will report the marginal posterior probability of effect, and the median will be used as a point estimate of the magnitude of the effect. We will also report on 50% and 95% compatibility intervals.

# **Models**

# Objective 1: primary and secondary outcomes

Analyses of primary outcomes will be conducted among those fulfilling the respective criteria for inclusion at baseline, for example, weekly alcohol consumption will be analysed among those who reported having consumed 10/15 (female/male) or more units of alcohol the past week. BMI, candy/snacks and stress will be analysed among all participants, and number of cigarettes smoked weekly among baseline smokers.

Weekly alcohol consumption, frequency of heavy episodic drinking per month, weekly intake of candy and snacks, number of sugary drinks per week, and cigarettes smoked per week are all count variables that are likely skewed and over dispersed. Therefore, these outcomes will be analysed using negative binomial regression. If found not to be over dispersed, we will consider using normal regression (possibly log-transformed). Average intake of fruit and vegetables per day, MVPA minutes per week, BMI, and stress will be analysed using normal regression (possibly log-transformed). Point prevalence of smoking abstinence will be analysed using logistic regression.

All models will be adjusted for age, gender and mediators at baseline. We will investigate pairwise interactions among components. Effect modification will be explored in all models to assess if any of the baseline characteristics moderate the effects of the components of the intervention.

# **Objective 2: mediator outcomes**

Mediators will be explored using a causal inference framework,<sup>70–72</sup> using Bayesian inference to estimate the natural direct effect and natural indirect effect (as per the definitions of Pearl<sup>72</sup>). We will report on the posterior distributions of these two estimates, as well as the proportion of the total effect which is accounted for by the natural indirect effect. Four models will be created for each primary outcome measure, three which investigate the mediating factors on their own, and a fourth which incorporates all mediators at once. If any baseline characteristics were found to moderate the effect in the primary analysis, then additional mediator models will be created to include these as moderators.

conditions), the factorial design is fully powered for each contrast.<sup>47</sup> This can be understood by observing that half the study population are given access to each individual component (see Table 1 in online supplemental appendix 3), thus the other half creates a contrast (a type of control).

Note that the Bayesian approach allows us to make unlimited looks at the data without worrying about multiplicities and error rates, as would be necessary using a frequentist approach.<sup>73</sup> Also, since no fixed effect size is prespecified, we reduce the risk of stopping recruitment both too early and too late.<sup>50</sup>

# DISCUSSION

Many Swedish college and university students have unhealthy lifestyle behaviours, and trials of digital interventions have shown promising results with respect to behaviour change. Digital multiple lifestyle interventions have previously been investigated among other target populations, including both adolescent<sup>74</sup> and adult populations,<sup>75</sup> and non-digital multiple lifestyle interventions have been investigated in student settings.<sup>76</sup> However, there is a paucity of studies of digital multiple behaviour change interventions targeting college and university students,<sup>77</sup> thus, this study will add novel findings to a growing body of evidence.

In addition, behaviour interventions have predominantly been evaluated as a whole,<sup>45</sup> which makes it uncertain *what works* within the intervention. A strength of the design of the trial described herein is that we will estimate the effects of the intervention components on the individual lifestyle behaviours, thus if there are components that seem ineffective, they can be further developed or removed. Factorial trials are not new;<sup>47</sup> however, their use in mHealth is arguably underused.<sup>45</sup> Other designs to evaluate components exist, which we anticipate will also become more common as the field progresses, including micro-randomisation and SMART trials.<sup>78</sup>

# Generalisability

Recruitment to this trial is done pragmatically through channels from which students would normally be approached with information about health and other services. Our inclusion criteria are not strongly prohibitive, rather, participants can be described as a population having at least one lifestyle behaviour which puts their physical and mental health at risk. Not all university students are at risk; however, it is unlikely that students who have healthy behaviours would seek help from this type of intervention if it was generally available. This strengthens the argument that the effects estimated in this trial are representative of what we could expect in a real-world implementation.

These generalisation arguments should be attenuated considering the fact that individuals who decide to take part in trials may be systematically different from those who do not. Also, being part of a trial may in and of itself change behaviour.<sup>79 80</sup> We will not be able to assess these differences in this trial; thus, our findings should be viewed in light of potential (but unknown) systematic differences among those who are take part in this trial and those who would use the support in a real-world setting.

# Limitations

Lack of blinding is a high risk source of bias in trials,<sup>81 82</sup> in particular, when outcomes are self-reported. Social desirability may be strong in such trials, and if the intervention group is positive to the treatment received, they may want to support its dissemination by reporting more positive outcomes than actual.<sup>83</sup> Likewise, compensatory rivalry among participants who feel that they did not receive support which suited their needs may also bias results.<sup>84</sup> The factorial design that we have chosen for this trial goes some way towards blinding participants to allocation (and awareness of other conditions). We are offering an intervention to all participants, and they are only told that they will receive one version of many. To investigate the validity of these assumptions, we will ask questions regarding participants' perceptions about the support received. If there are patterns indicating that participants in any factorial condition(s) found that they did not receive adequate support, or if some are more positive than others to the support received, then our attempt to use the factorial design to blind participants in order to reduce these biases may not have succeeded.

A related concern is that condition allocation may be revealed when participants are called to collect follow-up data. Non-blinded assessment of subjective measures has in some studies found to bias estimates.<sup>85</sup> While research personnel will be instructed not to ask or prompt participants to reveal allocation, it is likely that some participants may discuss the support they received. It is, however, unlikely that research personnel will be able to figure out the exact condition which participants have been allocated to, yet this does not completely remove the risk of detection bias. We do, however, believe that using phone calls to collect data at follow-up reduced the risk of attrition bias to such a degree that it outweighs the potential risk of detection bias, and the research personnel making the phone calls have experience of these types of studies and understand the risks involved.

Finally, we would like to address three methodological compromises. First, the use of single face-valid items for mediators. While it would be advantageous to use validated questionnaires for these factors, the participant burden would increase significantly, and we would risk high attrition. This means that any marked mediation will have to be carefully connected to the proposed considered factors, as the single items cannot capture the full concept of importance, confidence and know-how. Second, our criteria for stopping the trial are all based on the analysis of individual components and do not consider two-way interactions among components. Although it would be advantageous to power the study for these from a methodological standpoint, it is not practical to do so as it would increase the expected sample size markedly. Third, it is possible that participants have contact with each other, which means that there may be some crosscontamination. We decided against cluster randomisation as there would not be enough colleges or universities to assign the 64 conditions, and since there is no other unit of randomisation which would adequately shield against cross-contamination. Therefore, we accept that cross-contamination may bias estimates towards the null.

# **ETHICS AND DISSEMINATION**

The study was approved by the Swedish Ethical Review Authority on 2020-12-15 (Dnr 2020-05496). The main concern is the opportunity cost if the intervention is found to only have small effects. While participation in the study may partially be motivated by altruism, it is likely that most participants sign up motivated by the potential of support for behaviour change. In case the intervention is found to have very small effects, participants may have been more helped by engaging in other support during the 4-month study period and may be demotivated by not being successful. However, considering the lack of a generally available evidence-based multiple lifestyle behaviour support to university students, this risk was deemed acceptable given the potential benefits from the study.

Recruitment will begin in March 2021, and we anticipate that recruitment will last no more than 24 months. A final data set will therefore be available in July 2023, and findings will be submitted for peer review in open access journals no later than December 2023.

**Contributors** Study objectives and outcomes were decided by MB, ML, PB, PH and HH. MB and KÅ designed the trial and analysis plan. Intervention materials were conceptualised and developed by KÅ, MB, OL, ML, PB, PH and HH, based on an intervention design by MB. MB and KÅ drafted the protocol, which was revised by ML, PB, PH, HH and OL—all authors contributed with intellectual content and approved the final version. KÅ and MB will be responsible for data collection and statistical analysis.

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**Competing interests** MB and PB own a private company (Alexit AB) that develops and distributes lifestyle behaviour interventions for use in healthcare settings. Alexit AB had no part in funding or planning of this trial but is relied on for a service to send text messages.

Patient consent for publication Not applicable.

Provenance and peer review Not commissioned; externally peer reviewed.

Data availability statement Data will be made available to researchers upon reasonable request.

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# APPENDIX A – INFORMED CONSENT

We would like to ask you to participate in a research project. On this page you can find information about the project and what participation entails.

# WHY ARE WE DOING THIS STUDY AND WHY DO YOU WANT ME TO PARTICIPATE?

"BUDDY the Health Intervention" is a research project which aims to evaluate the effects of a digital support tool which has been designed to help college and university students to change their lifestyle behaviours. The support tool, which we call *BUDDY*, is delivered entirely through your mobile phone. Since you are a college or university student in Sweden, we would like to ask you if you would like to participate in the study.

The research project is conducted at Linköping University in Sweden, please find contact details for the primary investigator below.

# WHAT IS EXPECTED OF ME?

Those who wish to participate in the study will first send a text message to a dedicate telephone number. A reply will be sent with a link to this page, which contains information about the study. Those who consent to take part in the study will then be asked to complete a short baseline questionnaire about their current lifestyle behaviours. As BUDDY is designed to help students change their alcohol, physical activity, diet and smoking behaviours, the baseline questionnaire will contain questions about these. After the baseline questionnaire has been completed, those who have at least one unhealthy lifestyle behaviour will be given access to BUDDY for four months. A text will be sent to participants immediately after completing the baseline questionnaire with information about how BUDDY works. As BUDDY is delivered through text messages, participants will not have to download any apps or do anything else than respond to the baseline questionnaire to get going.

BUDDY is a digital support tool which is designed to help students improve their lifestyle behaviours. There are several different versions of BUDDY, and which version you will be given access to will be decided randomly. BUDDY will support you by sending texts to you over a 4-month period. In the texts, there will be a link to your personalised support. The support is different depending on which version of BUDDY you have been assigned, and it may contain feedback, tips and tools, reflection, strategy building, support to build mental and physical resources, recommendations of other support available, and information about what is considered healthy lifestyle behaviours.

One, two and four months after BUDDY has started, all participants will be asked to complete follow-up questionnaires regarding their current lifestyle behaviours (on their phone via text messages with hyperlinks to questionnaires.). The questionnaires take 5-10 minutes to complete. In the final 4-month questionnaire, participants will be asked if they wish to take part in a telephone interview to talk about their experience of using BUDDY. Participation is complete after four months for those who do not want to take part in the interviews. Those wish to take part in the interviews will be contacted by phone.

# WILL I BE TAKING ANY RISKS BY PARTICIPATING IN THIS STUDY?

If you decide to take part in the study then you should be aware that while BUDDY has been designed based on current scientific evidence regarding how to support individuals to change their behaviours, not everyone who uses BUDDY will succeed. This may feel like a failure and may be de-motivating. Participants should also be aware that changing lifestyle behaviours may result in discomfort, for instance withdrawal symptoms from alcohol or nicotine. These discomforts are passing, and in the long run the health benefits outweigh these discomforts.

You can always decide to stop BUDDY, and we will not ask you why. Information about how to stop BUDDY will be given to you if you decide to participate. You can always contact you student or primary healthcare centre if you feel that you want more help with your health, or if you feel any discomforts. You can also contact 1177 if you have questions about lifestyle behaviours and health.

# WILL I BE LEAVING ANY PERSONAL INFORMATION?

The project will collect information about you.

Your responses to the questionnaires during the study period will be stored in a database at Linköping university. We will use an encrypted version of your phone number in order to connect your responses from the different questionnaires. The secret key used to decrypt the phone number will only be accessible by the primary investigator Marcus Bendtsen (see contact information below). We will also collect information about how you use BUDDY, so that we can analyse usage of the support tool. Only researchers at Linköping university who are part of the research project will have access to the data collected in this study. Neither during analysis nor publication of findings will any information be connected to you individually.

When the project is complete, all phone numbers will be deleted, and the collected data will then become anonymous. The anonymous information will be stored securely at Linköpings University for 10 years.

The data collection is for scientific research and is therefore motivated by public interest (GDPR EU 2016/679, Prop. 2017/18:298).

Your data will be stored so that only authorised researchers have access to them. Linköping University are responsible for your data. According to EU:s data protection regulation you have the right to, free of charge, be given access to the data collected about you in the project, and have errors corrected. You may also request that your data be deleted or use of your data be restricted. If you want to be given access to your data, you should contact the primary investigator Marcus Bendtsen (see contact information below). The data protection officer can be reached at dataskyddsombud@liu.se. If you are not satisfied with the way your personal data has been handled, you can file a complaint at the Swedish Data Protection Authority.

# HOW CAN I GET MORE INFORMATION ABOUT THE RESULTS FROM THIS STUDY?

After the study has been completed, findings will be published in scientific peer-reviewed journals. Findings at the individual level will not be traceable from these publications. We will not contact you after study completion, but you are welcome to contact us if you would like copies of published reports.

# INSURANCE

As a participant of a research project at Linköping University you are included in the insurance the university has at Kammarkollegiet.

# PARTICIPATION IS FREE

Participation is free and you can at any time decide to end it. If you decide to end your participation you will not be asked why, and it will not affect future care, treatment or your studies. If you wish to end your participation you should contact the primary investigator Marcus Bendtsen (see below).

# HOW WILL THE SUPPORT BE DISSEMINATED?

If this project finds that BUDDY has a positive effect on students' behaviours, then it will be made freely available to Swedish students. The primary investigator Marcus Bendtsen owns a company (Alexit AB) which may be responsible for the dissemination. Alexit AB does not have access to any data from this study, and has no influence on the research questions or analyses.

# PRIMARY INVESTIGATOR

Marcus Bendtsen, PhD Docent in Medical Informatics Senior Lecturer in Experimental Social Medicine and Public Health Department of Health Medicine and Caring Sciences, Linköping University marcus.bendtsen@liu.se, 013-286975

# APPENDIX B – QUESTIONNAIRES

# BASELINE QUESTIONNAIRE

- 1. Sex:
  - a. Female
  - b. Male
- 2. Age (numerical measure)
- 3. How many standard drinks of alcohol did you consume last week? (numerical measure)
- 4. How often, during the past month, have you consumed four/five (female/male) or more standard drinks of alcohol on one occasion? (numerical measure)
- 5. How many cigarettes did you smoke last week? (numerical measure)
- 6. How much time in total did you spend on moderate physical activity (e.g. bicycling or walking for transport or leisure) **last week**?
  - a. 0
  - b. Less than 30 minutes
  - c. 30-60 minutes
  - d. 1 hours
  - e. 1.5 hours
  - f. 2 hours
  - g. 2.5 hours
  - h. 3 hours
  - i. 3.5 hours (i.e. 30 minutes per day)
  - j. 4 hours
  - k. 5 hours
  - I. 6 hours
  - m. 7 hours (i.e. 1 hour per day)
  - n. 10.5 hours (i.e. 1.5 hours per day)
  - o. 14 hours (i.e. 2 hours per day)
- 7. How much time in total did you spend on vigorous physical activity (i.e. producing fast increases in breathing or heart rate), for instance running, aerobics, etc. <u>last week</u>?
  - a. 0
  - b. Less than 30 minutes
  - c. 30-60 minutes
  - d. 1 hours
  - e. 1.5 hours
  - f. 2 hours
  - g. 2.5 hours
  - h. 3 hours
  - i. 3.5 hours (i.e. 30 minutes per day)
  - j. 4 hours
  - k. 5 hours

- I. 6 hours
- m. 7 hours (i.e. 1 hour per day)
- n. 10.5 hours (i.e. 1.5 hours per day)
- o. 14 hours (i.e. 2 hours per day)
- 8. How many 100g portions (equivalent to an average sized banana or one large apple) of fruit did you consume <u>last week</u>?
  - a. 0
  - b. 1-2 portions per week
  - c. 3-4 portions per week
  - d. 5-6 portion per week
  - e. 1.0 portion per day
  - f. 1.5 portions per day
  - g. 2.0 portions per day
  - h. 2.5 portions per day
  - i. 3.0 portions per day or more
- 9. How many 100 g portions (equivalent to an average handful) of vegetables did you consume <u>last</u> <u>week</u>?
  - a. 0
  - b. 1-2 portions per week
  - c. 3-4 portions per week
  - d. 5-6 portion per week
  - e. 1.0 portion per day
  - f. 1.5 portions per day
  - g. 2.0 portions per day
  - h. 2.5 portions per day
  - i. 3.0 portions per day or more
- How many cans (33 cl, one standard can) of sugary drinks (e.g. soft/fizzy drinks, "energy drinks") did you consume <u>last week</u>?
  - a. 0 cans
  - b. 1 can per week
  - c. 2-3 cans per week
  - d. 4-6 cans per week
  - e. 1 can <u>per day</u>
  - f. 1.5 cans per day
  - g. 2.0 cans per day
  - h. 2.5 cans per day
  - i. 3.0 cans per day or more
- How many portions of sweets, chocolate, pastry (e.g. buns, muffins, biscuits), ice cream and salty snacks (e.g. crisps, nuts, cheese doodles) did you eat <u>last week</u>? One portion is 50 g sweets (9 pieces), 40 g chocolate (6 pieces/squares), 1 bun, 2 dl (scoops) of ice cream or 2 dl snacks (40 g).
  - a. 0 portions
  - b. 1 portion per week
  - c. 2-3 portions per week
  - d. 4-6 portions per week
  - e. 1 portion per day

- f. 1.5 portions per day
- g. 2.0 portions per day
- h. 2.5 portions per day
- i. 3.0 portions per day
- j. 3.5 portions per day
- k. 4.0 portions per day or more
- 12. How tall are you? (numerical measure)
- 13. What is your current body weight? (numerical measure)
- 14. In the last month, how often have you felt that you were unable to control the important things in your life?
  - a. Never
  - b. Almost never
  - c. Sometimes
  - d. Fairly often
  - e. Very often
- 15. In the last month, how often have you felt confident about your ability to handle your personal problems?
  - a. Never
  - b. Almost never
  - c. Sometimes
  - d. Fairly often
  - e. Very often
- 16. In the last month, how often have you felt that things were going your way?
  - a. Never
  - b. Almost never
  - c. Sometimes
  - d. Fairly often
  - e. Very often
- 17. In the last month, how often have you felt difficulties were piling up so high that you could not overcome them?
  - a. Never
  - b. Almost never
  - c. Sometimes
  - d. Fairly often
  - e. Very often
- How important is it for you to improve your lifestyle behaviours? (10-point scale ranging from 1 = "Not important" to 10 = "Very important")
- How confident are you that you will be able to improve your lifestyle behaviours? (10-point scale ranging from 1 = "Not at all" to 10 = "Very confident")
- 20. To what degree do you have the know-how and strategies to improve your lifestyle behaviours? (10-point scale ranging from 1 = "Not at all" to 10 = "Very high degree")

**Note:** Participants are reminded of the definition of a standard unit of alcohol by graphical means, as well as given visual cues for what constitutes a portion of fruit, vegetables and a unit of sugary drinks.

# 1-MONTH FOLLOW-UP (MEDIATORS ONLY) QUESTIONNAIRE

- How important is it for you to improve your lifestyle behaviours? (10-point scale ranging from 1 = "Not important" to 10 = "Very important")
- How confident are you that you will be able to improve your lifestyle behaviours? (10-point scale ranging from 1 = "Not at all" to 10 = "Very confident")
- 3. To what degree do you have the know-how and strategies to improve your lifestyle behaviours? (10-point scale ranging from 1 = "Not at all" to 10 = "Very high degree")

# 2- AND 4-MONTH FOLLOW-UP QUESTIONNAIRE

- 1. How many standard drinks of alcohol did you consume last week? (numerical measure)
- 2. How often, during the past month, have you consumed four/five (female/male) or more standard drinks of alcohol on one occasion? (numerical measure)
- 3. Have you smoked any cigarettes the past four weeks?
  - a. Yes
  - b. No
- 4. (Smokers only) How many cigarettes did you smoke last week? (numerical measure)
- 5. How much time in total did you spend on moderate physical activity (e.g. bicycling or walking for transport or leisure) **last week**?
  - a. 0
  - b. Less than 30 minutes
  - c. 30-60 minutes
  - d. 1 hours
  - e. 1.5 hours
  - f. 2 hours
  - g. 2.5 hours
  - h. 3 hours
  - i. 3.5 hours (i.e. 30 minutes per day)
  - j. 4 hours
  - k. 5 hours
  - I. 6 hours
  - m. 7 hours (i.e. 1 hour per day)
  - n. 10.5 hours (i.e. 1.5 hours per day)
  - o. 14 hours (i.e. 2 hours per day)
- 6. How much time in total did you spend on vigorous physical activity (i.e. producing fast increases in breathing or heart rate), for instance running, aerobics, etc. **last week**?
  - a. 0
  - b. Less than 30 minutes
  - c. 30-60 minutes

- d. 1 hours
- e. 1.5 hours
- f. 2 hours
- g. 2.5 hours
- h. 3 hours
- i. 3.5 hours (i.e. 30 minutes per day)
- j. 4 hours
- k. 5 hours
- I. 6 hours
- m. 7 hours (i.e. 1 hour per day)
- n. 10.5 hours (i.e. 1.5 hours per day)
- o. 14 hours (i.e. 2 hours per day)
- 7. How many 100g portions (equivalent to an average sized banana or one large apple) of fruit did you consume **<u>last week</u>**?
  - a. 0
  - b. 1-2 portions per week
  - c. 3-4 portions per week
  - d. 5-6 portion per week
  - e. 1.0 portion per day
  - f. 1.5 portions per day
  - g. 2.0 portions per day
  - h. 2.5 portions per day
  - i. 3.0 portions per day or more
- 8. How many 100 g portions (equivalent to an average handful) of vegetables did you consume <u>last</u> week?
  - <u>еек</u>: а. 0
    - b. 1-2 portions per week
    - c. 3-4 portions per week
    - d. 5-6 portion **per week**
    - e. 1.0 portion per day
    - f. 1.5 portions per day
    - g. 2.0 portions per day
    - h. 2.5 portions per day
    - i. 3.0 portions per day or more
- 9. How many cans (33 cl, one standard can) of sugary drinks (e.g. soft/fizzy drinks, "energy drinks") did you consume **last week**?
  - a. 0 cans
  - b. 1 can per week
  - c. 2-3 cans per week
  - d. 4-6 cans per week
  - e. 1 can <u>per day</u>
  - f. 1.5 cans per day
  - g. 2.0 cans per day
  - h. 2.5 cans per day
  - i. 3.0 cans per day or more

- How many portions of sweets, chocolate, pastry (e.g. buns, muffins, biscuits), ice cream and salty snacks (e.g. crisps, nuts, cheese doodles) did you eat <u>last week</u>? One portion is 50 g sweets (9 pieces), 40 g chocolate (6 pieces/squares), 1 bun, 2 dl (scoops) of ice cream or 2 dl snacks (40 g).
  - a. 0 portions
  - b. 1 portion per week
  - c. 2-3 portions per week
  - d. 4-6 portions per week
  - e. 1 portion per day
  - f. 1.5 portions per day
  - g. 2.0 portions per day
  - h. 2.5 portions per day
  - i. 3.0 portions per day
  - j. 3.5 portions per day
  - k. 4.0 portions per day or more
- 11. What is your current body weight? (numerical measure)
- 12. In the last month, how often have you felt that you were unable to control the important things in your life?
  - a. Never
  - b. Almost never
  - c. Sometimes
  - d. Fairly often
  - e. Very often
- 13. In the last month, how often have you felt confident about your ability to handle your personal problems?
  - a. Never
  - b. Almost never
  - c. Sometimes
  - d. Fairly often
  - e. Very often
- 14. In the last month, how often have you felt that things were going your way?
  - a. Never
  - b. Almost never
  - c. Sometimes
  - d. Fairly often
  - e. Very often
- 15. In the last month, how often have you felt difficulties were piling up so high that you could not overcome them?
  - a. Never
  - b. Almost never
  - c. Sometimes
  - d. Fairly often
  - e. Very often

- How important is it for you to improve or maintain healthy lifestyle behaviours? (10-point scale ranging from 1 = "Not important" to 10 = "Very important")
- 17. How confident are you that you will be able to improve or maintain healthy lifestyle behaviours? (10-point scale ranging from 1 = "Not at all" to 10 = "Very confident")
- 18. To what degree do you have the know-how and strategies to improve or maintain healthy lifestyle behaviours? (10-point scale ranging from 1 = "Not at all" to 10 = "Very high degree")

4-MONTH FOLLOW-UP ONLY (PERCEIVED USEFULNESS AND GENERAL OPINION OF THE SUPPORT RECEIVED)

- 1. Would you like to participate in a telephone-interview to discuss how you used and reacted to the support you received?
  - a. Yes, I would like to participate, and it is OK if you call me to setup a meeting.
  - b. No.
- 2. Overall, how well do you believe that the support given to you suited your needs?
  - a. I feel like I did not receive any support at all
  - b. I feel like I received some support, but it did not suit my needs
  - c. I feel like I received some support, and it did suit my needs
  - d. I feel like I received all the support that I needed
- 3. (If a or b to question 2): You have responded that you did not receive adequate support, what did you do instead?
  - a. I decided to find other ways to help me change my lifestyle
  - b. I decided to not make any change to my lifestyle
  - c. Other (please comment)
- 4. Please leave a comment describing your needs and how the support did or did not address them (Free-text).
- Do you believe that the support given to you would be helpful for other individuals that want to change their lifestyle? (1 = "Not very helpful" to 5 = "Very helpful")
- 6. Would you recommend the support you were given to a friend who expresses a wish to change their lifestyle?
  - a. Yes
  - b. No
  - c. I do not know
- 7. If you were to continue using the support, for how much longer would you want to use it?
  - a. I would use it for one to two more months
  - b. I would use it for three to six more months
  - c. I would use it for more than six months
  - d. I would not use it any more
  - e. I do not know

# APPENDIX C – INTERVENTION DESCRIPTION AND FACTORIAL CONDITIONS

This appendix describes the development and the content of the BUDDY intervention, with inspiration from the first four steps of the Intervention mapping (IM) approach [1]. The intervention targets alcohol, diet, physical activity, and smoking. The factorial conditions of the trial are also explained in detail in this appendix.

The intervention is based on social cognitive models for behaviour change where environment, intentions and skills often are highlighted as important for change [2,3]. Therefore, we identified and designed components which intended to affect these factors. This was based on: (1) our previous research among Swedish university students [4–10]; (2) a series of interviews with university students regarding their perspectives on health, lifestyle behaviour change, and expectations on an mHealth tool supporting behaviour change; (3) the research literature more widely (see specific descriptions below). The logic model in Figure 1 gives an overview of the reasoning behind the intervention, including outcomes and potential short-, mid- and long-term impact.

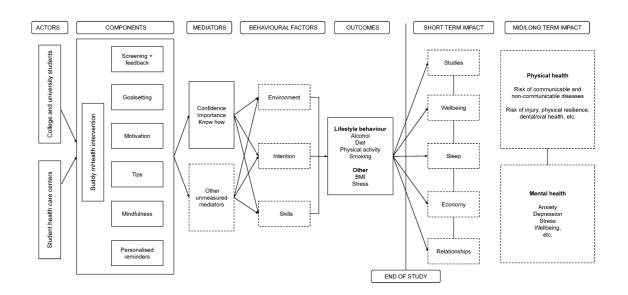


Figure 1. Logic model showing actors, intervention components, mediators, behavioural factors, outcomes, and short-, mid- and long-term impacts

# INTERVENTION DESIGN AND COMPONENTS

The intervention is intended to be used as a toolbox, enabling users to decide which intervention content they want to interact with and when. As can be seen in the screenshot in Figure 2, the design of the intervention allowed for each component to be presented to participants in a menu, allowing us to easily add or remove components based on factorial condition. Follows does a description of each component, using the BCTTv1 93-item taxonomy [11] to specify techniques included when appropriate.



Figure 2. A screenshot of the BUDDY intervention showing the main menu

# COMPONENT 1: SCREENING AND FEEDBACK

The first component consists of screening and feedback. Every Sunday afternoon, participants will receive a text message with a hyperlink. When pressing the link, participants will be asked to respond to a questionnaire regarding their current lifestyle behaviours, after which they are shown feedback on their current behaviour in contrast to national guidelines (see screenshots in Figure 3). They will subsequently be given access to the rest of the components appropriate for their randomised allocation. Self-monitoring has been shown to be a potentially effective strategy for reducing excessive alcohol consumption [12–15] and to promote healthy eating and physical activity [16,17]. When this component is absent, participants will not be asked to respond to the screening questionnaire but will instead be shown national guidelines without any feedback. BCTs used: Discrepancy between current behaviour and goal (BCT 1.6), Feedback on behaviour (BCT 2.2), Self-monitoring of behaviour (BCT 2.3), and Social comparison (BCT 6.2).

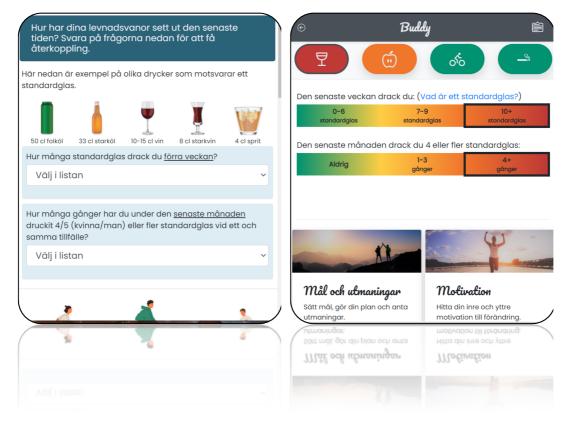


Figure 2 – Screenshots of BUDDY showing screening and feedback based on national guidelines

# COMPONENT 2: GOALSETTING AND PLANNING

The second component supports enhanced self-regulatory capacity and skills via goalsetting and planning. This includes setting goals for future behaviour, preparing for triggers, and accepting both custom and ready-made challenges. Intervention content designed around goalsetting, action planning, practicing behaviour, and habit formation have, amongst other planning related activities, been shown to be important among effective lifestyle interventions [16,18–23]. Participants will be reminded of the goals that they have set, including any challenges they have accepted, via text message prompts throughout the week (up to 4 messages). BCTs used: Goal setting (behaviour) (BCT 1.1), Problem solving (BCT 1.2), Action planning (BCT 1.4), Prompts/cues (BCT 7.1), Behaviour practice/rehearsal (BCT 8.1), Behaviour substitution (BCT 8.2), Habit formation (BCT 8.3), Graded tasks (BCT 8.7).

# COMPONENT 3: MOTIVATION

The third component aims to increase users' awareness of their own motivation, prompt commitment, and boost motivation. This is supported via texts, videos and exercises relating to health, economics, and motivation awareness. Digital behaviour change interventions have been shown to have the capacity to increase self-efficacy, however, there is lack of consensus across reviews with regards to which content works to facilitate an increase of self-efficacy [24]. The component will also allow participants to sign up for text

messages with motivational content sent to them throughout the week. Participants choose which behaviours they wish to have messages for, with a maximum of 8-10 messages per week. The content of the messages has been derived from previously developed and evaluated interventions [4–10]. BCTs used: Information about health consequences (BCT 5.1), Credible source (9.1), Pros and cons (BCT 9.2), Comparative imagining of future outcomes (BCT 9.3).

# COMPONENT 4: SKILLS AND KNOW-HOW

The fourth component aims to increase user's skills and know-how of how to make lasting behavioural changes. This will include concrete tips on how to initiate and maintain change in everyday life. For instance, participants are given strategies they can employ when going to parties where alcohol is served, or how to introduce vegetables to their meals. As with the third component, participants will be able to sign up for text messages with tips sent to them throughout the week (maximum 8-10 per week) – the content of which has also been derived from previously developed and evaluated interventions [4–10]. BCTs used: Social support (unspecified) (BCT 3.1), Instructions on how to perform a behaviour (BCT 4.1), Self-incentive (BCT 10.7), and Self-reward (BCT 10.9).

# COMPONENT 5: MINDFULNESS

The fifth component aims to increase users' awareness of their own lived experience and strengthen their capacity for a non-reactive, compassionate, and less stressful way of being in the world. The practices thus help participants to build the mental resources needed for behaviour change. A set of mindfulness exercises, including guided meditations, will be available in the component. The exercises are based on previous research, and are considered evidence-based methods to improve the mental well-being of clinical populations, while effects in non-clinical settings and behaviour change are less studied [25–29].

# COMPONENT 6: SELF-COMPOSED TEXT MESSAGES

The sixth component consists of self-composed text messages sent to participants throughout the week. Participants will be allowed to author up to three messages to themselves and have them sent at specified intervals. For instance, a participant can write a message about their commitment to increase their physical activity and decide to have it sent to them every Monday and Wednesday at 5pm. This type of activity seems generally under-studied in the literature, but has shown preliminary interesting results in an ongoing trial [30].

# FACTORIAL ALLOCATIONS

Using P to represent *present* and A to represent *absent*, the 64 factorial conditions are presented in Table 1. As is evident from the table, each component will be available to half the study population, allowing for contrasts between *present* and *absent* to be fully powered by the sample. However, as one is estimating the effects of individual components, effect sizes may be smaller than when contrasting the full intervention versus a control, which may increase the sample size required.

Conditions	Component 1	Component 2	Component 3	Component 4	Component 5	Component 6
1	Р	Р	Р	Р	Р	Р
2	Р	Р	Р	Р	Р	А
3	Р	Р	Р	Р	А	Р
4	Р	Р	Р	Р	А	А
5	Р	Р	Р	А	Р	Р
6	Р	Р	Р	А	Р	А
7	Р	Р	Р	А	А	Р
8	Р	Р	Р	А	А	А
9	Р	Р	А	Р	Р	Р
10	Р	Р	А	Р	Р	А
11	Р	Р	А	Р	А	Р
12	Р	Р	А	Р	А	А
13	Р	Р	А	А	Р	Р
14	Р	Р	А	А	Р	А
15	Р	Р	А	А	А	Р
16	Р	Р	А	А	А	А
17	Р	А	Р	Р	Р	Р
18	Р	А	Р	Р	Р	А
19	Р	А	Р	Р	А	Р
20	Р	А	Р	Р	А	А
21	Р	А	Р	А	Р	Р
22	Р	А	Р	А	Р	А
23	Р	А	Р	А	А	Р
24	Р	А	Р	А	А	А
25	Р	А	А	Р	Р	Р
26	Р	А	А	Р	Р	А
27	Р	А	А	Р	A	Р
28	Р	А	А	Р	A	А
29	Р	А	А	А	Р	Р
30	Р	А	А	А	Р	А
31	Р	А	А	А	А	Р
32	Р	А	А	А	А	А
33	А	Р	Р	Р	Р	Р

34	А	Р	Р	Р	Р	А
35	А	Р	Р	Р	А	Р
36	А	Р	Р	Р	А	А
37	А	Р	Р	А	Р	Р
38	А	Р	Р	А	Р	А
39	А	Р	Р	А	А	Р
40	А	Р	Р	А	А	А
41	А	Р	А	Р	Р	Р
42	А	Р	А	Р	Р	А
43	А	Р	А	Р	А	Р
44	А	Р	А	Р	А	А
45	А	Р	А	А	Р	Р
46	А	Р	А	А	Р	А
47	А	Р	А	А	А	Р
48	А	Р	А	А	А	А
49	А	А	Р	Р	Р	Р
50	А	А	Р	Р	Р	А
51	А	А	Р	Р	А	Р
52	А	А	Р	Р	А	А
53	А	А	Р	А	Р	Р
54	А	А	Р	А	Р	А
55	А	А	Р	А	А	Р
56	А	А	Р	А	А	А
57	А	А	А	Р	Р	Р
58	А	А	А	Р	Р	А
59	А	А	А	Р	А	Р
60	А	А	А	Р	А	А
61	А	А	А	А	Р	Р
62	А	А	А	А	Р	А
63	А	А	А	А	А	Р
64	А	А	А	А	А	Α

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