Example of nurses' implementation record format

Date	Intervention	Duration	Intervention	Status		Remarks
	schedule			Done	Not done	
	1 st home visit	5 minutes	Introduction			
		30 minutes	Explaining stroke to the caregiver and how stroke			
			affects the stroke survivor physically, psychologically, cognitively, and emotionally.			
		20 minutes	Explaining to the caregiver the action, side effects, and warning signs of the anticoagulants and cholesterol-lowering medications.			
			Teach caregiver the proper way of administration of medications.			
			Instruct the caregiver to check the needed laboratory investigations periodically.			
		50 minutes	Teaching the caregiver about the most common complications after stroke, such as shoulder pain, deep venous thrombosis, pressure ulcers, and urinary tract infection.			
			Providing the caregiver with information on how to prevent and manage complications. • Encouraging mobility and independence • Maintain skin integrity • Handling and support the affected limbs during the positioning and transfer • Bladder and bowel management			

Supplemental material

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	40 minutes	 Encourage the stroke survivor to use assistive and adaptive devices Set a schedule of rehabilitation The assigned nurse trains the caregiver about the rehabilitation procedures: Active and passive exercises Stroke specific exercises Assessment of the survivor's responses to the 		
	10 minutes	rehabilitation		
	5 minutes	Summary		
2 nd telephone contact	10 minutes	Introduction Asking the caregiver about the survivor's responses to the rehabilitation		
	10 minutes	Based on the monthly meeting of the interdisciplinary team, feedback and recommendations will be provided to the caregiver.		
	20 minutes	Teaching the caregiver that keeping open communication with the stroke survivor and empathy are the golden rules to manage the survivor's emotions and behaviors.		
		Train the family caregiver to motivate the survivor through the following principles: Output Accept that reality that you've had a stroke Think positively. Seeking support and staying sociable.		
3 rd home visit	5 minutes	Introduction		
	40 minutes	The assigned nurse trains the caregiver about the rehabilitation procedures: - Swallowing exercises and managing swallowing difficulties		

			- Simple alternatives to overcome the aphasia,		
		10	hearing difficulty and communication disorders		
		10 minutes	Assessment of the survivor's responses to the rehabilitation		
		60 minutes	Providing home visit nursing to support and train the caregivers in the caregiving activities such as transferring, positioning, bathing and toileting, oral hygiene, dressing, and feeding.		
			Teaching the caregiver regarding the principle "Your safety first" and other basic principles of caring for the dependent stroke survivor.		
			Setting a schedule of daily/weekly/monthly activities (mixed of the personal life of the caregiver and caring role).		
			Teaching the caregivers to keep the principle "you cannot do alone" and is a must seek instrumental support.		
			Guiding the caregivers to private resources such as respite care and daycare.		
		5 minutes	Summary		
	3 rd telephone contact	5 minutes	Introduction Asking the caregiver about the survivor's responses to the rehabilitation		
		5 minutes	Based on the monthly meeting of the interdisciplinary team, feedback and recommendations will be provided to the caregiver.		
		30 minutes	Educating the caregiver steps against recurrent stroke		

		 Know the risk factors for stroke Change lifestyle of the stroke survivor Encourage the stroke survivor to stop smoking Watch what the stroke survivor eats. Maintain a healthy weight for the stroke survivor Motivate the stroke survivor to be active Control blood glucose level Review medications List the medications (insulin, anticoagulant, cholesterol-lowering medications) Teach the caregiver the medication safety and rights Know the stroke survivor's Numbers Record and monitor blood pressure, blood glucose and cholesterol level. Reporting to the assigned nurse. Remember the warning signs of stroke (FAST). 		
Peer support	10 minutes	Introduction to session		
session	10 minutes	caregivers' self-introduction		
	60 minutes	Sharing experiences with peers		
	10 minutes	summary		
4 th telephone	10 minutes	Introduction		
contact		Asking the caregiver about the survivor's responses to the rehabilitation		
	10 minutes	Based on the monthly meeting of the interdisciplinary		
	10 minutes	team, feedback and recommendations will be provided		
		to the caregiver.		
	20 minutes	Training caregivers to maintain effective communication with others.		

		Encouraging the caregiver to educate him/herself and the others stroke and its consequences on the survivors. Motivating the caregiver to express feelings with the		
		other significant persons		
		Avoiding deciding alone and learning to make a shared decision with other family members.		
5 th telephone	10 minutes	Introduction		
contact		Asking the caregiver about the survivor's responses to the rehabilitation		
	10 minutes	Based on the monthly meeting of the interdisciplinary team, feedback and recommendations will be provided to the caregiver.		
	20 minutes	Explaining to the caregiver the physical and emotional responses to stress resulting from caregiving		
		Giving clear and honest explanation regarding stroke and its complications		
		Teaching the caregiver stress management strategies Confirming the principles of acceptance		
		Accept the reality of strokeAccept that you cannot do this alone		
		Seeking religious and spiritual support. Trying the power of positive thinking.		
		Check your health and do not ignore symptoms of psychological illness.		
	10 minutes	Introduction		

6 th telephone		Asking the caregiver about the survivor's responses to		
contact		the rehabilitation		
	10 minutes	Based on the monthly meeting of the interdisciplinary		
		team, feedback and recommendations will be provided		
		to the caregiver.		
	20 minutes	Summary and closure of the intervention		