

123 **PERCEPTION OF TEACHERS ON COMMUNITY DISASTER RESILIENCE; BASIS FOR THE DEVELOPMENT OF CAPACITY BUILDING PROGRAM**

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Background This cross sectional study on ‘Perception of teachers on community disaster resilience; Basis for the development of capacity building program’ was explored in this paper.

Objectives To determine the profile of the teachers; To compare the membership to community organization of teachers; To compare the degree of perception of teachers on community resilience in terms of;

1. Connectedness
2. Risk of Vulnerability
3. Preparedness
4. Resources

To compare the percentage perceptions of teachers on community resilience in terms of; Connectedness; level of risk and vulnerability; preparedness; resources.

Methods Purposive sampling was used to 37 teachers from the 3 adopted barangays of University of the Philippines Open University which were part of UPOU Earth Ambassadors using an adopted questionnaire. Survey was carried out using a paper and pencil guided technique.

Result Majority of the respondents are female belonging to age group 26–30 years old and majority of them are married. Majority of teachers employed in School A and C are not members of an organization in their community in contrast to teachers employed in School B where majority of them are members of an organization in their community; Teachers employed in School A and C are in red zone in terms of connectedness while teachers in School B are in caution zones. All teachers from school A, B and C are in caution zones in terms of risk of vulnerability, preparedness and resources; Teachers employed in School B are 75% connected to their networks while teachers from School A and C are 25% connected to their networks. Majority of the teachers in schools A, B and C perceived that they are at high level of risk and vulnerability, believed that they are not well prepared when disaster come and resources are less available to their community during disaster.

Conclusion Part of the recommendation was a draft of capacity building program for the respondents to enhance their capacity on resiliency particularly during disaster.

Key words: perception, community resilience, capacity.

1. Provisions of capacity building program on awareness about community resilience this can be in a form of trainings, campaigns.

2. Establishment of defined networks to empower the teachers in promoting community resilience.

3. Local government unit should intensify their support to programs on community resilience of teachers.

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