

## Supported Communication to Improve Participation in Rehabilitation (SCIP-R)

### Learning log for staff participating in the study

To be completed once a month

#### Purpose

1. To help staff document and reflect on their learning experiences in relation to 'supported communication' skills, patient engagement and participation;
2. To use the documentation for self-assessment and action planning;
3. To monitor the process of implementation and identify the need for staff support (from the Research Team)

#### On average over the last month...

My experience	Examples	How I rate my experience (tick one box)				Your ideas and questions
		Very confident	Confident	Not confident	Not at all confident	
I am always able to respond naturally and appropriately to patients with aphasia	Appropriate tone of voice; appropriate loudness; appropriate use of humour					
I am always sensitive in my interactions with patients with aphasia	Handling unclear talk respectfully; sensitive to aphasic person's attempts; adopting a listening attitude					
I am always able to ensure that the person with aphasia understands	Providing support through short simple sentences; appropriate nonverbal cues					
I am always able to ensure that the person with aphasia has a means of responding	Appropriate question types; providing nonverbal resources; encourage use of gesture / drawing etc; giving time to respond					

## Supported Communication to Improve Participation in Rehabilitation (SCIP-R)

My experience	Examples	How I rate my experience (tick one box)				Your ideas and questions
		Very confident	Confident	Not confident	Not at all confident	
I am always able to check and confirm my understanding of the person with aphasia	Asking if you have got it right; reflecting, summarising or expanding					
I am always able to help the person with aphasia to be fully and meaningfully involved in care / rehabilitation activities	Adaptations to the environment / communication etc to enable full and meaningful access					
I am always able to help the person with aphasia communicate their needs, views, opinions or feelings	Accessing appropriate resources (e.g. pictures; symbols etc) in order to communicate their needs / wants and make decisions; giving enough time					

<b>This month the most important thing I experienced was</b>	
<b>The thing I learnt which I can use in the future</b>	

<b>Please identify the main activity that you undertake:</b> <i>general care / nursing care / therapy / support</i> activities (circle one)							
<b>With regard to your above identified main activity</b> has using 'supported communication' changed the amount of time it usually takes to undertake a patient consultation (circle YES/NO)						YES	NO
If 'YES' has it (circle one)	increased	If so by how much per session	1min	5 min	10 min	15 min	
	decreased	If so by how much per session	1min	5 min	10 min	15 min	