205 THE USE OF SOCIAL MEDIA TO CREATE VIRTUAL COMMUNITIES FOR PROMOTING EVIDENCE BASED PRACTICE AMONG NATIONAL UROLOGIST

Sina Ebrahimi,¹ Alireza Ghoreifi,² Behnam Shakiba,³ Arash Azaripour,⁴ Hamid Deldadeh,⁵ Amir Reza Elahian,⁶ Mazaher Hadi,⁷ Parvin Emadi,⁸ Hamed Rajaee,⁹ Mehdi Dehghani,¹⁰ Lily Nosraty¹¹. ¹*Ahvaz Jundishapur University of Medical Sciences, Ahvaz, Iran;* ²*Urology Department, Mashhad University of Medical Sciences, Mashhad, Iran;* ³*Students' Scientific Research Center, Tehran University of Medical Sciences, Tehran, Iran;* ⁴*Research and education department, Razavi hospital, Mashhad, Iran;* ⁵*Ardabil University of Medical Sciences, Ardabil, Iran;* ⁶*Firoozgar hospital, Iran University of medical sciences, Tehran, Iran;* ⁷*Kamkar hospital, Qom University of medical sciences, Qom, Iran;* ⁸*Ordibehesht Clinic, Isfahan, Iran;* ⁹*Shahid Beheshti University of Medical sciences, Tehran, Iran;* ¹⁰*Urology and Nephrology Research Center, Shahid Beheshti University of Medical Sciences, 33014 University of Tampere, Tampere Finlan.*

10.1136/bmjopen-2016-015415.205

Background and aims: This study aimed to find how Iranian national urologist see the Telegram messaging app to create a virtual community for sharing knowledge, patient management and problem solving by using best evidence.

Methods: Telephone interviews with 50 urologist from Iran (10 residents, 25 urologist and 15 fellow), conducted in the context of use telegram. (We launched Telegram in 2016 and it has 295 members) In the interviews the respondents were asked to give their opinions about frequency of social media use, professional usefulness, popularity, ethics and barriers, evidence based practice and impact of this social media tools on their education, practice and patient management. The interviews were subjects to thematic analysis with an inductive approach.

Results: The result sought to determine how these professionals are using an applicable messaging app-Telegram- and use their learning through this tool in their practice. The most of respondents emphasized the importance of this tool in their medical education in relation to busy and shift working schedule. The respondents saw this tool as a smart innovation for solving problem in their practice. However, they mentioned that in the lack of evidence they could not express their opinion which lead incompetence. The important things for our respondents were to continue their professional communication through online social networking sites but shift working times make them unable to attend the scheduled educational sessions. Therefore, new tools and social network are essential in continues education.