

77

IMPACT OF AN EDUCATIONAL PROGRAM BASED ON HUMAN CARE THEORY (WATSON) ON THE NURSING STUDENTS PERCEPTION OF THE CARE

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10.1136/bmjopen-2016-015415.77

Background and aims: Caring as a multidimensional concept can be occurring according to teaching main values. Thus, the present study was performed to assess the caring behavior educational plan on nursing student with the aim of develop the students' ability to become a health care professional staff.

Methods: these study was quasi-experimental interventional study that performed at academic second semester (2014) in

Abadan school of medical sciences. 6 & 8 semesters of nursing student were randomly divided in case and control groups. The educational plan has been designed on Watson's theory was carried out for case group during the course of medical-surgical ward but control group received routine tutorial. The student's perception was assessed with CDI-35 tool before and after the study in two groups. Data were analyzed by SPSS-21 software.

Results: In this study, 58 students were divided into two groups of 29. No significant difference was not in demographic variables between two groups. In the scope of inappropriate care was a significant difference between two groups in the pretest. Although the raise of mean was observed in 5 dimension of caring behavior in case group ($p=0/0001$) and in technical-professional scope in control group ($p=0/001$).

Conclusion: As regards goal of nursing education programs, training nurses to promote the art and science of nursing, Also considering the importance of nursing care in the health system, and the need to design programs to strengthen and empower nurses is inevitable, the results of this study can be helpful in this regard.