Appendix 1.

The most cited articles in medical professionalism identified by searching the Web of Science, showing the number of citations and altmetric scores<sup>a</sup>

Rank	Authors, Year [Reference]	Article (Journal)	2015-JIF	Category	Number of citations, Web of Knowledge	Average citation per year <sup>b</sup>	Altmetric scores <sup>c</sup>	Origin: First author's organization, location (country)
1	Epstein and Hundert, 2002 <sup>30</sup>	Defining and assessing professional competence. (Journal of the American Medical Association).	37.684	Review	947	63.13	24	University of Rochester School of Medicine and Dentistry, Rochester, New York (United States)
2	Blank et al, 2003 <sup>31</sup>	Medical professionalism in the new millennium: a physician charter 15 months later. (Annals of Internal Medicine).	16.593	Editorial Material	804	53.60	2	ABIM Foundation, 510 Walnut Street, Suite 1700, Philadelphia, Pennsylvania, (United States)
3	Epstein, 1999 <sup>32</sup>	Mindful practice. (Journal of the American Medical Association).	37.684	Review	588	32.66	12	University of Rochester School of Medicine and Dentistry, Rochester, New York (United States)
4	Brennan et al, 2006 <sup>33</sup>	Health industry practices that create conflicts of interest: a policy proposal for academic medical centers. ( <i>Journal of the American Medical Association</i> ).	37.684	Article	400	36.36	37	Brigham and Women's Hospital, Harvard Medical School, Boston, Massachusetts (United States)
5	Papadakis, et al, 2005 <sup>34</sup>	Disciplinary action by medical boards and prior behavior in medical school. (New England Journal of Medicine).	59.558	Research	313	26.08	34	School of Medicine, University of California, San Francisco, San Francisco, ( <i>United States</i> ).

6	Swick, 2000 <sup>35</sup>	Toward a normative definition of medical professionalism. ( <i>Academic Medicine</i> ).	4.194	Article	239	14.05	0	Institute of Medicine and Humanities, Saint Patrick Hospital and the University of Montana, Missoula ( <i>United States</i> ).
7	Arnold, 2002 <sup>36</sup>	Assessing professional behavior: yesterday, today, and tomorrow. (Academic Medicine)	4.194	Review	211	14.07	0	University of Missouri- Kansas City School of Medicine, ( <i>United States</i> ).
8	Papadakis et al, 2004 <sup>37</sup>	Unprofessional behavior in medical school is associated with subsequent disciplinary action by a state medical board. ( <i>Academic Medicine</i> )	4.194	Research	208	16.00	2	Department of Medicine, University of California, San Francisco ( <i>United States</i> )
9	Neumann et al, 2011 <sup>38</sup>	Empathy decline and its reasons: a systematic review of studies with medical students and residents. (Academic Medicine)	4.194	Review	202	33.67	155	Integrative and Anthroposophic Medicine, Faculty of Health, Department of Medicine, University of Witten/Herdecke, (Germany).
10	Chretien et al, 2009 <sup>39</sup>	Online posting of unprofessional content by medical students. (Journal of the American Medical Association)	37.684	Research	179	22.38	55	Medical Center and Department of Medicine, George Washington University School of Medicine and Health Sciences, Washington, DC (United States)

11	Kenny et al, 2003 <sup>40</sup>	Role modeling in physicians' professional formation: reconsidering an essential but untapped educational strategy. ( <i>Academic Medicine</i> ).	4.194	Article	176	12.57	0	Department of Bioethics, Dalhousie University Faculty of Medicine, Halifax, Nova Scotia, ( <i>Canada</i> ).
12	Dyrbye et al, 2010 <sup>41</sup>	Relationship between burnout and professional conduct and attitudes among US medical students. ( <i>Journal of the American Medical Association</i> ).	37.684	Research	170	24.28	80	Mayo Clinic College of Medicine, Rochester, Minnesota, ( <i>United States</i> )
13	Swick et al, 1999 <sup>42</sup>	Teaching professionalism in undergraduate medical education. (Journal of the American Medical Association).	37.684	Research	168	9.33	0	Association of American Medical Colleges, Washington, DC ( <i>United Stats</i> )
14	Thompson et al, 2008 <sup>43</sup>	The intersection of online social networking with medical professionalism. (Journal of General Internal Medicine).	3.494	Research	166	18.44	19	Department of Pediatrics, College of Medicine, University of Florida, Gainesville, Florida, (United States)
15	Wynia et al, 1999 <sup>44</sup>	Medical professionalism in society (New England Journal of Medicine)	59.558	Editorial Material	165	9.17	6	American Medical Association, Chicago, Illinois ( <i>United States</i> ).
16	Newton et al, 2008 <sup>45</sup>	Is there hardening of the heart during medical school? (Academic Medicine)	4.194	Research	164	18.22	34	University of Arkansas for Medical Sciences, 4301 W. Markham St., Arkansas ( <i>United States</i> ).

17	Coulehan and Williams, 2001 <sup>46</sup>	Vanquishing virtue: The impact of medical education ( <i>Academic Medicine</i> ).	4.194	Article	163	10.19	0	Helath Science Center, State University of New York at Stony Brook, ( <i>United States</i> )
18	Coulehan, 2005 <sup>47</sup>	Viewpoint. Today's professionalism: Emerging the mind but not the heart (Academic Medicine).	4.194	Article	151	12.58	0	Helath Science Center, State University of New York at Stony Brook, ( <i>United States</i> )
19	Thomas et al, 2007 <sup>48</sup>	How do distress and well-being relate to medical student empathy? A multicenter study. (Journal of General Internal Medicine).	3.494	Research	135	13.50	0	Department of Internal Medicine, Mayo Clinic, Rochester, Minnesota, (United States)
20	Hilton and Slotnick, 2005 <sup>49</sup>	Proto-professionalism: how professionalisation occurs across the continuum of medical education. (Medical Education).	3.369	Article	134	11.17	4	Department of Community Health Sciences, St. George's Hospital Medical School, London ( <i>United Kingdom</i> )
21	Cruess and Cruess, 1997 <sup>50</sup>	Teaching medicine as a profession in the service of healing. ( <i>Academic Medicine</i> )	4.194	Review	131	6.55	0	McGill University Faculty of Medicine, Montreal, Quebec, (Canada).
22	Audet et al, 2005 <sup>51</sup>	Measure, learn, and improve: physicians' involvement in quality improvement. <i>Health Affairs</i> (Millwood).	5.230	Article	126	10.5	12	American Medical Association, Ccommonwealth Fund, New York City, NY, ( <i>United States</i> ).

23	Wong et al, 2010 <sup>52</sup>	Teaching quality improvement and patient safety to trainees: a systematic review. (Academic Medicine)	4.194	Review	122	17.43	3	Department of Medicine, University of Toronto, Toronto, Ontario, ( <i>Canada</i> ).
24	Eva et al, 2004 <sup>53</sup>	How can I know what I don't know? Poor self assessment in a well- defined domain. (Advances in Health Sciences Education Theory and Practices.)	2.452	Article	120	9.23	7	Program for Educational Research and Development, Room 101, Building T-13, McMaster University, Hamilton, Ontario ( <i>Canada</i> )
25	Campbell et al, 2007 <sup>54</sup>	Professionalism in medicine: results of a national survey of physicians. (Annals of Internal Medicine).	16.593	Research	114	11.40	7	Massachusetts General Hospital, Institute for Health Policy, Boston, Massachusetts ( <i>United States</i> )
26	Littlewood et al, 2005 <sup>55</sup>	Early practical experience and the social responsiveness of clinical education: systematic review.  (British Medical Journal)	19.697	Review	111	9.25	1	University of Manchester School of Medicine, Manchester ( <i>United</i> <i>Kingdom</i> ).
27	Veloski et al, 2005 <sup>56</sup>	Measuring professionalism: a review of studies with instruments reported in the literature between 1982 and 2002. (Academic Medicine).	4.194	Review	103	8.58	0	Jefferson Medical College, Philadelphia, Pennsylvania ( <i>United States</i> )
28	Rothman, 2000 <sup>57</sup>	Medical professionalismfocusing on the real issues. (New England Journal of Medicine)	59.558	Editorial Material	102	6.00	3	Columbia University College of Physicians and Surgeons, New York, ( <i>United States</i> ).

29	Cruess and Cruess, 2006 <sup>58</sup>	Teaching Professionalism: general principles ( <i>Medical Teacher</i> ).	2.355	Editorial Material	101	9.18	3	Centre for Medical Education, Lady Meredith House, McGill University, Montreal, Quebec, ( <i>Canada</i> ).
30	Kassebaum and Cutler, 1998 <sup>59</sup>	On the culture of student abuse vin medical school (Academic Medicine)	4.194	Article	101	5.32	0	Division of Medical School Standards and Assessment, Association of American Medical Colleges (AAMC), Washington, DC ( <i>United</i> States).
31	Wear and Castellani, 2000 <sup>60</sup>	The development of professionalism: Curriculum matters ( <i>Academic Medicine</i> )	4.194	Article	100	5.88	0	Northeastern Ohio Universities College of Medicine, Rootstown ( <i>United States</i> ).
32	Suchman et al, 2004 <sup>61</sup>	Toward an informal curriculum that teaches professionalism. Transforming the social environment of a medical school. ( <i>Journal of General Internal Medicine</i> )	3.494	Article	99	7.61	21	Relationship-Centered Healthcare, Rochester, New York ( <i>United States</i> ).
33	Lynch et al, 2004 <sup>62</sup>	Assessing professionalism: a review of the literature ( <i>Medical Teacher</i> )	2.355	Review	98	7.54	1	Accreditation Council for Graduate Medical Education, Chicago, Illinois, ( <i>United</i> States)

34	Karnieli- Miller et al, 2010 <sup>63</sup>	Medical students' professionalism narratives: a window on the informal and hidden curriculum. (Academic Medicine)	4.194	Research	97	13.86	20	Department of Community Mental Health, Focus for Excellence in Patient- Professional Relationships in Health Care, University of Haifa, Haifa, ( <i>Israel</i> ).
35	Gruen et al, 2004 <sup>64</sup>	Physician-citizens- Public roles and professional obligations ( <i>Journal of the American Medical Association</i> )	37.684	Article	97	7.46	14	Harvard School of Public Health, Harvard Medical School, Boston, Mass, (United States)
36	Brainard and Brislen, 2007 <sup>65</sup>	Viewpoint: Learning professionalism: A view from the trenches ( <i>Academic Medicine</i> ).	4.194	Article	96	9.60	14	University of New Mexico School of Medicine, Albuquerque, New Mexico, (United States).
37	Steinert et al, 2005 <sup>66</sup>	Faculty development for teaching and evaluating professionalism: from programme design to curriculum change. (Medical Education)	3.369	Research	96	8.00	0	Centre for Medical Education, Faculty of Medicine, McGill University, Lady Meredith House, Montreal, Quebec, (Canada).
38	Meisel et al, 2000 <sup>67</sup>	Seven legal barriers to end-of-life care- Myths, realities, and grains of truth (Journal of the American Medical Association)	37.684	Article	95	5.59	0	Center for Ethics and Professionalism, American College of Physicians- American Society of Internal Medicine, Philadelphia, PA (United States)

39	Hickson, et al, 2007 <sup>68</sup>	A complementary approach to promoting professionalism: identifying, measuring, and addressing unprofessional behaviors. (Academic Medicine).	4.194	Article	93	9.30	18	Department of Medical Education and Administration, University Medical Center, Nashville, Tennessee ( <i>United States</i> )
40	Greysen et al, 2010 <sup>69</sup>	Online professionalism and the mirror of social media ( <i>Journal of General Internal Medicine</i> ).	3.494	Article	91	13.00	61	Yale University School of Medicine, New Haven, CT (United States).
41	Eckles et al, 2005 <sup>70</sup>	Medical ethics education: where are we? Where should we be going? A review. (Academic Medicine)	4.194	Review	90	7.50	9	Division of Hematology/ Oncology, Indiana University School of Medicine, Indianapolis, IN (United States)
42	Papadakis et al, 2008 <sup>71</sup>	Performance during internal medicine residency training and subsequent disciplinary action by state licensing boards. (Annals of Internal Medicine).	16.593	Research	89	9.89	9	University of California at San Francisco, San Francisco, California ( <i>United States</i> ).
43	MacDonal d et al, 2010 <sup>72</sup>	Privacy, professionalism and Facebook: a dilemma for young doctors. (Medical Education)	3.369	Research	87	12.43	27	Department of Psychological Medicine, University of Otago, Wellington School of Medicine and Health Sciences, Wellington (New Zealand).

44	Patenaude et al, 2003 <sup>73</sup>	Changes in students' moral development during medical school: a cohort study. (Canadian Medical Association Journal).	6.724	Research	87	6.21	10	Faculty of Medicine, University of Sherbrooke and the Centre for Clinical Research, Centre hospitalier universitaire de Sherbrooke, OC (Canada)
45	Papadakis et al, 1999 <sup>74</sup>	A strategy for the detection and evaluation of unprofessional behavior in medical students. University of California, San Francisco School of Medicine Clinical Clerkships Operation Committee. (Academic Medicine)	4.194	Article	86	4.77	3	University of California at San Francisco, San Francisco, California ( <i>United States</i> ).
46	Lesser et al, 2010 <sup>75</sup>	A behavioral and systems view of professionalism (Journal of the American Medical Association)	37.684	Article	83	11.86	36	Foundation Programs, American Board ofInternal Medicine Foundation, Philadelphia, Pennsylvania, ( <i>United States</i> )
47	Wear and Kuczewski , 2004 <sup>76</sup>	The professionalism movement: Can we pause? ( <i>American Journal of Bioethics</i> )	6.500	Article	83	6.38	0	College of Medicine, Northeastern Ohio Universities, (United States).
48	Sargeant et al, 2010 <sup>77</sup>	The process and dimensions of informed self-assessment: a conceptual model (Academic Medicine)	4.194	Research	82	11.71	2	Dalhousie University, Halifax, Nova Scotia, (Canada).
49	Reynolds, 1994 <sup>78</sup>	Reaffirming professionalism through the education community (Annals of Internal Medicine)	16.593	Review	80	3.48	0	Robert Wood Johnson Foundation, Clinical Scholars Program, University of Pennsylvania

								School of Medicine, Philadelphia ( <i>United States</i> )
50	Aguilar et al, 2011 <sup>79</sup>	The "top 5" lists in primary care meeting the responsibility of professionalism ( <i>Archives of Internal Medicine</i> )	17.333	Research	78	13.00	61	School of Medicine, University of Colorado, Aurora, Colorado ( <i>United States</i> )

<sup>&</sup>lt;sup>a</sup> The search was conducted in May 2017 by searching the Web of Knowledge (1900 to 2016).

<sup>&</sup>lt;sup>b</sup> For articles with the same number of citations, the average citation per year (number of citations/number of years since publication) was used to judge the ranking. Articles with a higher average citation per year were considered higher in ranking than an article with the same number of citations but a lower average citation per year.

<sup>&</sup>lt;sup>C</sup> The Altmetric scores were calculated at the publisher website of each article by using the Altmetric Bookmarklet Application (https://www.altmetric.com/products/free-tools/bookmarklet/).