

## **Appendix A: Disability screening tool used in the HandiVIH cross-sectional survey:**

### **Short set of the Washington Group questionnaire<sup>47,48</sup>**

Because of a physical, mental, or emotional health condition...

1. Do you have difficulty seeing even if wearing glasses?
2. Do you have difficulty hearing even if using hearing aid/s or are you deaf?
3. Do you have difficulty walking or climbing stairs?
4. Do you have difficulty remembering or concentrating?
5. Do you have difficulty (with self-care such as) washing all over or dressing?
6. Do you have difficulty communicating (for example, understanding or being understood by others)?

**Two additional questions from the extended set of the Washington Group questionnaire were added in order to capture better people with intellectual disabilities:**

7. Do you have difficulty learning a new task, for example learning how to get to a new place?
8. Do you have difficulty analyzing and finding solutions to problems in day to day life?

Question response categories: No, Some, A lot, and Unable.

## Appendix B: the life course grid

Année	Age (ans)	Durée (ans)	1.1 Environnement vie				Handicap
				1.2 Activités	1.3 Ressources	1.4 Préoccupation	
2014	26	0					
2013	25	1					
2012	24	2					
2011	23	3					
2010	22	4					
2009	21	5					
2008	20	6					
2007	19	7					
2006	18	8					
2005	17	9					
2004	16	10					
2003	15	11					
2002	14	12					
2001	13	13					
2000	12	14					
1999	11	15					
1998	10	16					
1997	9	17					
1996	8	18					
1995	7	19					

**Environment:** people with whom the respondent lived for at least one year.

*Questions asked to fill this column:*

- After your birth, who raised you up? Until what age / how long?
- Then with whom did you live? Until what age / how long?

**Main activities** since the respondent was 10 years:

*Questions :*

- What was your main activity when you were 10-years old? Until what age / how long did you do that?
- Then what did you do? Until what age / how long did you do that?

For each period of activity identified above, the respondent is asked to give the

**resources** for living he/she had during the period and to assess how much a

**preoccupation** was: his/her health, having enough to eat, having a job, having a home.

Information on the timing of the impairment onset, sexual relationships, adverse sexual events and births are also collected on the life course grid in other columns.