(The survey instrument was translated to Chinese prior to distribution)

Round 2: Survey for nurses

THANK YOU for helping us identify essential knowledge and skills to fight the COVID-19 pandemic. Your input will be extremely valuable to all doctors, nurses and other healthcare professionals around the world.

We need your help one last time. Please help us to decide:

- How important is it to include each item in a COVID-19 course for nurses pertaining to treatment of patients, prevention of spread and protection of the staff?

You are the expert in this field. What knowledge and skills would you have liked to be taught <u>before</u> you started working with COVID-19 patients?

This questionnaire should not take more than 10-15 minutes.

QUESTION 1

The items below are your answers regarding treatment of patients with COVID-19.

Please rate each item from 1- 4 according to <u>how important it is to include the item in a COVID-19 course to teach nurses how to care for patients with COVID-19.</u>

Remember: Please rate the importance of including them in a course, rather than the importance of
knowing or doing it (example: if all nurses already know how to do it, then it is not as important to include
it in a course).

[] Not at all important	[] Less important	[] Important	[] Extremely important
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Airway

- 1. Assisting during tracheal intubation
- 2. Performing airway suction
- 3. Nursing care of the tracheostomy, including changing of tube

Breathing

- 4. Understanding the basic knowledge of mechanical ventilation, and assisting in mechanical ventilation
- 5. Understanding the basic knowledge of non-invasive ventilation, and assisting in non-invasive ventilation
- 6. Performing oxygen therapy (e.g. use of nasal cannula or mask, high flow oxygen therapy)
- 7. Knowing methods to improve ventilation (e.g. prone position ventilation, mobilization, pulmonary function exercises etc.)

Circulation

- 8. Performing Cardiac Pulmonary Resuscitation (CPR)
- 9. Nursing care of central venous access
- 10. Assisting in Extracorporeal Membrane Oxygenation (ECMO)
- 11. Performing arterial puncture and assisting in arterial cannulation
- 12. Inserting indwelling needles and peripheral inserted central catheter (PICC) including use of infusion pump
- 13. Collecting blood samples
- 14. Treating shock including fluid resuscitation and vasoactive drugs according to doctor's prescription
- 15. Monitoring of hemodynamics including performing Pulse Index Continuous Cardiac Output (PICCO) thermodilution
- 16. Assisting in Electrocardiography (ECG) procedure

Renal, electrolytes, glucose

- 17. Assisting in hemopurification therapy
- 18. Managing fluid balance and electrolytes
- 19. Inserting a urinary catheter

Blood samples

20. Arterial blood sampling and operation of ABG testing machine

- 21. Interpreting blood tests including inflammatory markers
- 22. Performing blood glucose test including monitoring and use of insulin pen

Gastro-intestinal

- 23. Monitoring nutrition of patients
- 24. Inserting nasogastric tube, including nursing care in relation to the tube.

Medication

- 25. Knowing indications and contraindications of relevant medications, including administration
- 26. Administering antiviral drugs according to doctor's prescription
- 27. Administering analgesia and sedation according to doctor's prescription

Diagnostics

- 28. Interpreting chest computed tomography (CT) scan
- 29. Performing throat swab and nasal swab
- 30. Collection of airway secretion samples (e.g. sputum, nucleic acid test sample)

Theoretical COVID-19 knowledge

- 31. Knowing basic theory about COVID-19 (pathophysiology, modes of transmission, incubation period, classification, epidemiology etc.)
- 32. Knowing diagnostic criteria of COVID-19
- 33. Treating COVID-19 specific issues (e.g. coughing, shortness of breath) according to doctors prescription

Theoretical knowledge about critically ill patients and organ support

- 34. Identifying critically ill patients including multiorgan failure
- 35. Understanding basic knowledge of underlying diseases including diabetes, hypertension, etc.
- 36. Caring for the elderly and vulnerable population

Non-technical skills

- 37. Providing psychological care and support for patients
- 38. Communicating with patients and relatives
- 39. Working in teams
- 40. Providing hospice care

Organizational issues

- 41. Knowing local hospital departments, rules, policies, and procedures
- 42. Facilitating the admission and discharge of patients
- 43. Knowing how to use nursing records

Other Patient care

- 44. Observing patient's condition including taking of vital signs
- 45. Preventing patient falls
- 46. Maintaining patient hygiene (e.g. oral care)
- 47. Avoiding pressure injuries
- 48. Performing injections (e.g hypodermic and intramuscular injections)
- 49. Practicing traditional Chinese medicine

QUESTION 2:

The items below are your answers regarding prevention of spread of COVID-19, and protection of staff.

Please rate each item from 1- 4 according to <u>how important it is to include the item in a COVID-19 course to how to prevent spread and protect themselves from COVID-19.</u>

Remember: Please rate the <u>importance of including them in a course</u>, rather than the importance of knowing or doing it (example: if all nurses already know how to do it, then it is not as important to include it in a course).

[] Not at all important [] Less important [] Important []	Extremely	important
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Personal protection

- 1. Knowing when to use gloves, masks etc. including knowledge of the different levels of necessary protection
- 2. Donning and doffing of personal protective equipment (PPE) including gloves
- 3. Performing hand hygiene
- 4. Putting on and taking off of facial protection (mask, goggles, respirators)
- 5. Putting on and taking off of shoe covers
- 6. Knowing how to decontaminate clothes and personal items and when to shower
- 7. Managing exposure (=what to do if exposed)

Isolation

- 8. Knowing how to keep COVID-19 patients isolated
- 9. Preventing hospital-acquired infection

Organizational issues

- 10. Knowing how to dispose of medical waste
- 11. Knowing how to handle deceased patients without contamination
- 12. Knowing the different zones (clean, semi-contaminated, contaminated)
- 13. Knowing when and how to report the epidemic situation

Aseptic technique and disinfection

- 14. Performing aseptic technique
- 15. Knowing how to disinfect items and environment

Outside hospital measures to stay safe

- 16. Avoiding close contact (e.g. during meals, transportation etc.)
- 17. Securing safe personal residence including ventilation, disinfection and different zones
- 18. Maintaining physical wellness including proper sleep, exercise, food, boost immunity etc.
- 19. Maintaining psychological wellness including avoiding stress, staying positive and motivated
- 20. Knowing when to seek hospital care for yourself

Others

21. Providing health education for patients

Other comments and suggestions:							