

Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

Developed from:

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| Topic | Item No. | Guide questions/description | Reported on Page # |
|--|----------|--|--------------------|
| Domain 1: Research team and reflexivity | | | |
| <i>Personal Characteristics</i> | | | |
| Interviewer/facilitator | 1 | Which author/s conducted the interview or focus group? | Author information |
| Credentials | 2 | What were the researcher's credentials? E.g. PhD, MD | Author information |
| Occupation | 3 | What was their occupation at the time of the study? | Author information |
| Gender | 4 | Was the researcher male or female? | Author information |
| Experience and training | 5 | What experience or training did the researcher have? | N/A |
| <i>Relationship with participants</i> | | | |
| Relationship established | 6 | Was a relationship established prior to study commencement? | 2 |
| Participant knowledge of the interviewer | 7 | What did the participants know about the researcher? e.g. personal goals, reasons for doing the research | 3 |
| Interviewer characteristics | 8 | What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic | N/A |
| Domain 2: study design | | | |
| <i>Theoretical framework</i> | | | |
| Methodological orientation and Theory | 9 | What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis | 3 |
| <i>Participant selection</i> | | | |
| Sampling | 10 | How were participants selected? e.g. purposive, convenience, consecutive, snowball | 2 |
| Method of approach | 11 | How were participants approached? e.g. face-to-face, telephone, mail, email | 3 |
| Sample size | 12 | How many participants were in the study? | 3 |
| Non-participation | 13 | How many people refused to | N/A |

| | | participate or dropped out? Reasons? | |
|--|----|---|--------------|
| <i>Setting</i> | | | |
| Setting of data collection | 14 | Where was the data collected? e.g. home, clinic, workplace | 3 |
| Presence of non-participants | 15 | Was anyone else present besides the participants and researchers? | N/A |
| Description of sample | 16 | What are the important characteristics of the sample? e.g. demographic data, date | 3 |
| <i>Data collection</i> | | | |
| Interview guide | 17 | Were questions, prompts, guides provided by the authors? Was it pilot tested? | 2 |
| Repeat interviews | 18 | Were repeat inter views carried out? If yes, how many? | N/A |
| Audio/visual recording | 19 | Did the research use audio or visual recording to collect the data? | 3 |
| Field notes | 20 | Were field notes made during and/or after the interview or focus group? | N/A |
| Duration | 21 | What was the duration of the inter views or focus group? | 3 |
| Data saturation | 22 | Was data saturation discussed? | 7/8 |
| Transcripts returned | 23 | Were transcripts returned to participants for comment and/or correction? | N/A |
| Domain 3: analysis and findings | | | |
| <i>Data analysis</i> | | | |
| Number of data coders | 24 | How many data coders coded the data? | 3 |
| Description of the coding tree | 25 | Did authors provide a description of the coding tree? | Supp. file 1 |
| Derivation of themes | 26 | Were themes identified in advance or derived from the data? | 3 |
| Software | 27 | What software, if applicable, was used to manage the data? | 3 |
| Participant checking | 28 | Did participants provide feedback on the findings? | 7 |
| <i>Reporting</i> | | | |
| Quotations presented | 29 | Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number | 4-6 |
| Data and findings consistent | 30 | Was there consistency between the data presented and the findings? | 4-6 |
| Clarity of major themes | 31 | Were major themes clearly presented in the findings? | 4-6 |

| | | | |
|-------------------------|----|--|-----|
| Clarity of minor themes | 32 | Is there a description of diverse cases or discussion of minor themes? | 4-6 |
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