Supplementary file 3	Overall characteristics of the interventions
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Variable	Component	Intervention count
Types	Cognitive behaviour therapy	(Bryant et al., 2019; Fiol-DeRoque et al., 2021)
	Mindfulness-based interventions	(Gerhart et al., 2016; Kim & Burge, 2012)
	Comprehensive programmes	
	Three good things intervention	(Rippstein-Leuenberger et al., 2017)
Contents	Trauma-related knowledge	(Bryant et al., 2019; Mealer et al., 2014; Slade et al., 2018, 2020)
	Emotion regulation and relaxation skill training	(Fiol-DeRoque et al., 2021; Gerhart et al., 2016; Kim & Burge, 2012; Mealer et al.,
		2014; Rippstein-Leuenberger et al., 2017)
	Psychological support from peers and	(Gerhart et al., 2016; Slade et al., 2018, 2020)
	psychologists	
Formats	Online	(Fiol-DeRoque et al., 2021; Rippstein-Leuenberger et al., 2017)
	Offline	(Bryant et al., 2019; Gerhart et al., 2016; Kim & Burge, 2012; Mealer et al., 2014;
		Slade et al., 2018, 2020)
Duration	2 weeks	(Fiol-DeRoque et al., 2021; Rippstein-Leuenberger et al., 2017)
	8 weeks	(Gerhart et al., 2016; Kim & Burge, 2012)
	12 weeks	(Bryant et al., 2019; Mealer et al., 2014)
	6-month	(Slade et al., 2018, 2020)
Assessment time Pre-intervention and post-intervention		(Fiol-DeRoque et al., 2021; Kim & Burge, 2012; Mealer et al., 2014; Slade et al.,
		2018)
	Pre-training, mid-training and post-training	(Gerhart et al., 2016)
	Pre-treatment, post-treatment and 9-month	(Bryant et al., 2019)
follow-up		