## Supplementary Table 2. Quality assessment of studies

Listed after year of publication.

Studies analysed v	with Critical A <sub>l</sub>	ppraisal Skills I	Programme (CA	SP)						
Author, year,	1. Was there	2. Is a	3. Was the	4. Was the	5. Was the	6. Has the	7. Have	8. Was the	9. Is there a	10. How
country	a clear	qualitative	research	recruitment	data collected	relationship	ethical issues	data analysis	clear	valuable is the
	statement of	methodology	design	strategy	in a way that	between	been taken	sufficiently	statement of	research
	the aims of	appropriate?	appropriate to	appropriate	addressed the	researcher and	into	rigorous?	findings?	(good/fair/poor)?
	the		address the	to the aims of	research	participants	consideration?			
	research?		aims of the research?	the research?	issue?	been adequately considered?				
Symon 2000, UK and Scotland*	Yes	Yes	Yes	N/A	Yes	N/A	Yes	N/A	Yes	Fair
Litchfield et al.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Good
2014, UK										
Renkema et al.	Yes	Yes	Yes	Yes	Yes	N/A	N/A	Yes	Yes	Good
2014, The Netherlands										
Bourne et al.	Yes	Yes	Yes	Yes	Yes	N/A	Yes	Yes	Yes	Good
2016, UK										
Assing Hvidt et	Yes	Yes	Yes	Yes	Yes	N/A	Yes	Yes	Yes	Good
al. 2017,										
Denmark										
Assing Hvidt et	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Good
al. 2019,										
Denmark	37	***	***	37	37	NT/A	37	37	37	г.
Müller et al. 2020, Germany	Yes	Yes	Yes	Yes	Yes	N/A	Yes	Yes	Yes	Fair
Young et al. 2020, UK	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Good

Studies analysed v	Studies analysed with Cross Sectional Appraisal Tool (CSAT)													
Author, year,	1. Did the	2. Did the	3.Were	4. Were	5. Were the	6. Did the	7. How are the	8. Was the	9. Is there	10. Can the	11. How			
country	study	authors use	the	the	data	study have	results presented	data	a clear	results be	valuable is the			
	address a	an	subjects	measures	collected in	enough	and what is	analysis	statement	applied to	research?			
	clearly	appropriate	recruited	accurately	a way that	participants to	the main result?	sufficiently	of	the local	(good/fair/poor)?			
	focused	method to	in an	measured	addressed	minimize the	(good/fair/poor)	rigorous?	findings?	population?				
	issue?	answer	acceptabl	to reduce	the research	play of								
			e way?	bias?	issue?	chance?								

		their question?									
Summerton 1995, UK	Yes	Yes	Yes	N/A	Yes	Yes	Good	Yes	Yes	Yes	Good
Van Boven et al. 1997, The Netherlands	Yes	Yes	N/A	Yes	Yes	No	Fair	Yes	Yes	N/A	Fair
Lindenthal et al. 1999, The Neth- erlands and USA	Yes	Yes	Yes	Yes	Yes	Yes	Fair	Yes	Yes	Yes	Fair
Summerton 2000, UK	Yes	Yes	Yes	N/A	Yes	Yes	Fair	Yes	Yes	Yes	Good
Symon 2000, UK and Scotland†	Yes	Yes	Yes	Yes	Yes	Yes	Fair	N/A	Yes	Yes	Fair
Vimercati et al. 2000, Italy	Yes	Yes	Yes	N/A	Yes	Yes	Good	Yes	Yes	Yes	Good
Passmore et al. 2002, England	Yes	Yes	Yes	Yes	Yes	Yes	Fair	N/A	Yes	Yes	Fair
Brilla et al. 2006, Germany and USA	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Catino et al. 2009, Italy	Yes	Yes	Yes	N/A	Yes	Yes	Good	N/A	Yes	Yes	Fair
Steurer et al. 2009, Switzerland	Yes	Yes	N/A	N/A	N/A	Yes	Poor	Yes	Yes	Yes	Good
Feess 2012, Germany‡	-	-	-	-	-	-	-	-	-	-	-
Rohacek et al. 2012, Switzerland	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Elli et al. 2013, Italy	Yes	Yes	No	N/A	Yes	Yes	Fair	No	Yes	Yes	Poor
Ortashi et al. 2013, UK	Yes	Yes	No	Yes	Yes	Yes	Good	Yes	Yes	Yes	Fair
Domingues et al. 2014, Portugal	Yes	Yes	Yes	Yes	Yes	Yes	Fair	Yes	Yes	Yes	Fair
Garcia- Retamero et al. 2014, Spain	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Solaroglu et al. 2014, Turkey	Yes	Yes	Yes	Yes	Yes	Yes	Good	N/A	Yes	Yes	Good
Bourne et al. 2015, UK	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good

Motta et al. 2015, Italy	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Osti et al. 2015, Austria	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Ramella et al. 2015, Italy	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Tanriverdi et al. 2015, Turkey	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Antoci et al. 2016, Italy‡	-	-	-	-	-	-	-	-	-	-	-
Panella et al. 2016, Italy	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Bourne et al. 2017, UK	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Olcay et al. 2017, Turkey	Yes	Yes	No	Yes	Yes	Yes	Good	Yes	No	No	Fair
Panella et al. 2017, Italy	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Vandersteegen et al. 2017, Belgium	Yes	Yes	Yes	Yes	Yes	Yes	Fair	Yes	Yes	Yes	Good
Yan et al. 2017, The Netherlands	Yes	Yes	No	Yes	Yes	No	Good	Yes	Yes	No	Fair
Kucuk 2018, Turkey	Yes	Yes	Yes	Yes	No	Yes	Good	N/A	Yes	Yes	Good
Mira et al. 2018, Spain	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Tebano et al. 2018, 74 countries	Yes	Yes	Yes	N/A	Yes	Yes	Good	Yes	Yes	Yes	Fair
Bourne et al. 2019, UK	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Laarman et al. 2019, The Netherlands	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Aranaz Andrés et al. 2020, Spain	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Calikoglu et al. 2020, Turkey	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Ferorelli et al. 2020, Italy	Yes	Yes	Yes	Yes	Yes	Yes	Fair	Yes	Yes	Yes	Good
Gadjradj et al. 2020, Europe and other	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good

Osorio et al. 2020, Spain	Yes	Yes	Yes	Yes	Yes	No	Fair	Yes	Yes	Yes	Fair
Pausch et al. 2020, Germany	Yes	Yes	Yes	Yes	Yes	Yes	Good	Yes	Yes	Yes	Good
Vargas-Blasco et al. 2020, Spain	Yes	Yes	N/A	N/A	Yes	Yes	Good	N/A	Yes	Yes	Fair
Vizcaíno- Rakosnik et al. 2020, Spain	Yes	Yes	Yes	No	Yes	Yes	Good	Yes	Yes	Yes	Good

N/A: not available

 $<sup>*</sup>Symon\ 2000,\ UK\ and\ Scotland,\ Litigation\ and\ changes\ in\ professional\ behaviour:\ a\ qualitative\ appraisal$ 

<sup>†</sup>Symon 2000, UK and Scotland, Litigation and defensive clinical practice: quantifying the problem

<sup>‡</sup>CASP or CSAT are non-applicable