# **Supplemental File 1- Guide Questions for Qualitative Interviews.**

# **Section 1- In-depth Interviews**

### **Instructions:**

This form should be used for in-depth interviews

If the participants refuse to answer a question, circle the number of the question and do not mark any answers for that question. After obtaining informed consent, read the following instructions to the participants:

"Due to different reasons, people may try to take their own lives. I would like to ask a few questions to allow us to understand how best to address this problem in the area. Please answer the questions as honestly as you can. Your information which I will write down will be kept private and this form will not have your name anywhere. All the information will be kept confidential until the conclusion of the study when it will be destroyed. If you have any questions or do not understand what I am asking you at any time, please ask for clarification.

Please remember that you do not have to answer any questions that you do not want to answer and you may discontinue the discussion at any time. Do you have any questions before we begin?"

| ID                  |   |
|---------------------|---|
|                     |   |
| Time                | - |
|                     |   |
| Date                | _ |
|                     |   |
| Name of Interviewer |   |
| County              |   |
| •                   |   |
| Sub county          |   |
|                     |   |
| Village             |   |

# **Socio-Demographic Characteristics**

| 1. Sex Male ( )                           | Female ( )                | Small business (kiosk, kibanda)         |
|---|---------------------------|---|
|   |                           | Big business (shop)                     |
| 2. Age in Years                           |                           | Housewife                               |
| 3. Marital Status                         |                           | Salaried worker (teacher, police chief) |
| Single                                    |                           | Fisherman                               |
| Currently Marrie                          | ed                        | Casual labourer                         |
| Divorced Widow/ widowe                    | r                         | Others, specify                         |
|   |                           | 6. Religion (Tick)                      |
| 4. Level of Education (T                  | ick)                      | Christian                               |
| Never attended s                          | chool                     | Islam                                   |
| Did not complete                          | e primary school          | Non-practicing                          |
| Completed prima not complete secondary    | ary school but did school | Others, specify                         |
| Completed secon                           | ndary school              | 7. Prior experience with mental health  |
| Further studies a                         | fter secondary            | services                                |
| school                                    |                           | Provider                                |
| Others, specify                           |                           | Family member                           |
| specify                                   | <del></del>               | User of service                         |
| 5 Main accountion (Ties                   | L)                        | Caregiver                               |
| 5. Main occupation (Tick)  Peasant farmer |                           | No experience at all.                   |

### **Actual Interview**

### **Consider contexualizing this questions**

### For example:

For a magistrate/healthcareworker/police officer, commence by asking in your capacity as a......what is your role in interacting with either persons who have attempted suicide or their family. Do you feel well equipped to do so? If no, how can that be improved.

If for example interviewing someone with a personal experience (attempter, bereaved or affected in any way) ask them if they are willing to talk about their own experience. For example: what the trigger was for wanting to take their own life, did they seek help, how would the help be improved etc.

### **Exploring Risk Factors**

1. What are some of the reasons someone would try to take their own life?

### **Probe**

- a. For difference in risk factors by gender and age. For example: do these reasons differ if someone is male or female, old or young?
- b. Probe whether there is a specific group of people or specific characteristics of a person that make them more likely to take their own lives.

# **Exploring Cultural Perspective of Suicide**

- 2. These people who attempt to take their own life, or who unfortunately take their own life, how are they perceived by the community?
  - a. Probe if these perceptions differ if say one is male or female, from a certain tribe or ethnicity, from a specific religion, of a certain age (old or young).

## **Exploring Suicide Prevention**

- 3. Do people who try to take their own life seek any help? If yes, where do they seek help?
- 4. Do you think that people who try to take their own lives can be helped?

If yes, how can they be helped? (If they give multiple options ask, what of those do you think would be most appropriate for this setting and why)

If they say no to the help question, then probe why they think it's a no.

5. What can we do to reduce suicide in the community?

Probe further along these themes. For example

- a. Say by addressing certain suicide methods/means/places.
- b. Say by addressing care
- c. Say be addressing religion
- d. Say be addressing the law.

### THANK YOU VERY MUCH FOR YOUR COOPERATION.

Do you have any additional comments or questions that were not covered in the interview?

Post Interview comment

In this part of the interview the interviewer should write notes that detail his/her feelings, interpretations and other comments. This should be done immediately after conducting the interview.

# **Swahili Translation of Qualitative Questions**

# Sehemu-1 Mahojiano ya kina

## Maagizo:

"Kwa sababu tofauti watu wanaweza kujaribu kujitoa uhai. Ningependa kuuliza maswali machache kuturuhusu kuelewa jinsi bora ya kutatua shida hii katika eneo hii. Tafadhali jibu maswali kwa uaminifu kadri uwezavyo. Habari yako nitakayoandika itahifadhiwa kibinafsi na fomu hii haitakuwa na jina lako mahali pengine. Habari yote itawekwa siri hadi hitimisho la utafiti litakapoharibiwa. Ikiwa una maswali yoyote au hauelewi wakati wowote tafadhali uliza ufafanuzi.

Tafadhali kumbuka kuwa sio lazima ujibu maswali yoyote ambayo hutaki kujibu na unaweza kuacha mazungumzo wakati wowote. Una maswali yoyote kabla ya kuanza.

| Fact sheet          |   |
|---------------------|---|
| ID                  |   |
| Time                |   |
| Date                | - |
| Name of Interviewer |   |
| County              | _ |
| Sub county          |   |
| Village             |   |

# **Socio-Demographic Characteristics**

| 1. Jinisia: Mwanaume() Mwanamke ()           |   |  |
|--|---|--|
|  | 5. Kazi kuu (Tick)                                      |  |
| 2. Umri (miaka)                              | Mkulima mdogo   |  |
|  | Biashara ndogo (kiosk, kibanda)                         |  |
| 3. Hali ya ndoa                              | Biashara kubwa (shop)                                   |  |
| Pasipo mwenzi ( )                            | Mke afanyaye kazi ya nyumbani                           |  |
| Nimo katika ndoa ( )                         | Mfanyakazi anayelipwa mshahara (teacher, police, chief) |  |
| Talaka                                       |   |  |
| Mjane ( )                                    | mvuvi   |  |
| •  | mfanya kazi wa kibarua                                  |  |
| 4. Kiwango cha elimu (Tick)                  | Nyingine , Eleza  |  |
| Sijaenda shule                               |   |  |
| Sikumaliza shule ya msingi                   | 6. Dini   |  |
| Nimehitimu shule ya msingi                   | Ukristo   |  |
| Nimehitimu shule ya upili                    | Uislamu   |  |
| Nimehitimu masomo baada ya shule             | Asiyefuata dini yoyote                                  |  |
| ya upili                                     | Nyingine,   |  |
| Others, specify                              | Eleza   |  |
| 7 Uzoefu wa awali na huduma za afya ya akili |   |  |
| Watoa huduma                                 |   |  |
| <u>Mzazi</u>                                 |   |  |
| Anaye hudumiwa                               |   |  |
| <u>Mlezi</u>                                 |   |  |
| Sina uzoefu wowote na huduma hizi.           |   |  |

### Maswali ya Mahojiano ya Kina

### Maswali yanayogusia sababu

1. Je, nielezee kwa maoni yako ni sababu gani ambazo zaweza kumfanya mtu atake kujitoa uhai?

Uliza kwa kina:

a) Kwa mfano, sababu hizi huwatafauti ikiwa mtu ni mwanamume au mwanamke, mzee au kijana.

# Maswali yanayogusia desturi na utamaduni

2. Je, watu ambao wamejaribu kujitoa uhai au wamekamilisha kitendo hiki, hutazamiwa vipi na jamii au ukoo pale wanapotoka?

Uliza kwa kina:

a) Je, tazamo hili huwatofauti ikiwa mtu ni mwanamume au mwanamke, mzee au kijana, wa dini fulani, au wa kabila fulani?

### Maswali yanayogusia njia za kuzuia kitendo cha kujitoa maisha

- 3. Je, watu ambao wanafikra za kujitoa uhai au waliojaribu kitendo hiki hutafuta msaada? Ikiwa ndio,
  - a) Hutafuta msaada huu wapi?
- 4. Je, unaamini watu hawa ambao wanaojaribu kujitoa uhai waweza kusaidika? Ikiwa ndio,
  - a) Waweza kusaidiwa kwa njia gani? (ikiwa njia nyingi zimetajwa uliza)
  - b) Je, njia hizo ulizotaja ni gani ambazo zafaa zaidi katika eneo hili na kwa nini? Ikiwa la,
    - a) Uliza kwa nini
- 5. Je, ni nini tunaweza kufanya ili kupunguza idadi ya watu ambao wanaojitoa uhai katika eneo hili?

Uliza kwa kina: Kwa mfano

- a) Ukizingatia njia zinazotumiwa au mahali
- b) Ukizingatia matibabu au utunzaji
- c) Ukizingatia dini
- d) Ukizingatia sheria

### Asante sana kwa ushirikiano wako.

Una maswali au maoni yoyote ambayo hayakuzingatiwa kwenye mahojiano?

### **Post Interview comment**

In this part of the interview the interviewer should write notes that detail his/her feelings, interpretations and other comments. This should be done immediately after conducting the interview.