

Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

Please indicate in which section each item has been reported in your manuscript. If you do not feel an item applies to your manuscript, please enter N/A.

For further information about the COREQ guidelines, please see Tong *et al.*, 2017:

<https://doi.org/10.1093/intqhc/mzm042>

No.	Item	Description	Section #
Domain 1: Research team and reflexivity			
Personal characteristics			Pg 9, lines 14-15
1.	Interviewer/facilitator	Which author/s conducted the interview or focus group?	Pg 9, lines 14-15
2.	Credentials	What were the researcher's credentials? <i>E.g. PhD, MD</i>	Pg 9, lines 14-15
3.	Occupation	What was their occupation at the time of the study?	Pg 9, lines 14-15
4.	Gender	Was the researcher male or female?	Pg 9, lines 15-16
5.	Experience and training	What experience or training did the researcher have?	
Relationship with participants			
6.	Relationship established	Was a relationship established prior to study commencement?	Pg 9, lines 16-17
7.	Participant knowledge of the interviewer	What did the participants know about the researcher? <i>E.g. Personal goals, reasons for doing the research</i>	Pg 9, lines 17-18
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? <i>E.g. Bias, assumptions, reasons and interests in the research topic</i>	N/A
Domain 2: Study design			
Theoretical framework			
9.	Methodological orientation and theory	What methodological orientation was stated to underpin the study? <i>E.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis</i>	Pg 10, lines 2-3
Participant selection			
10.	Sampling	How were participants selected? <i>E.g. purposive, convenience, consecutive, snowball</i>	
11.	Method of approach	How were participants approached? <i>E.g. face-to-face, telephone, mail, email</i>	Pg 8, lines 3-5
12.	Sample size	How many participants were in the study?	Pg 9, line 5
13.	Non-participation	How many people refused to participate or dropped out? What were the reasons for this?	Pg 10, line 23-pg 11
Setting			N/A
14.	Setting of data collection	Where was the data collected? <i>E.g. home, clinic, workplace</i>	
15.	Presence of non-participants	Was anyone else present besides the participants and researchers?	Pg 9, lines 13-14

Pg 9, lines 13-14

Pg 7, line 23

16.	Description of sample	What are the important characteristics of the sample? <i>E.g. demographic data, date</i>	Pg 9, lines 2-5
Data collection			
17.	Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	No
18.	Repeat interviews	Were repeat interviews carried out? If yes, how many?	Pg 9, line 21
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data?	Page 9, lines 22-23
20.	Field notes	Were field notes made during and/or after the interview or focus group?	Page 9, line 22
21.	Duration	What was the duration of the interviews or focus group?	Pg 10, lines 20-21
22.	Data saturation	Was data saturation discussed?	N/A
23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction?	
Domain 3: analysis and findings			
Data analysis			
24.	Number of data coders	How many data coders coded the data?	Pg 10, lines 12-13
25.	Description of the coding tree	Did authors provide a description of the coding tree?	Pg 10, lines 13-12
26.	Derivation of themes	Were themes identified in advance or derived from the data?	Pg 10, lines 13-12
27.	Software	What software, if applicable, was used to manage the data?	Pg 10, line 13
28.	Participant checking	Did participants provide feedback on the findings?	N/A
Reporting			
29.	Quotations presented	Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? <i>E.g. Participant number</i>	Pgs 11-18
30.	Data and findings consistent	Was there consistency between the data presented and the findings?	Pgs 11-18
31.	Clarity of major themes	Were major themes clearly presented in the findings?	Pgs 11-18
32.	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Pg 15, line 15

When submitting your manuscript via the online submission form, please upload the completed checklist as a Figure/supplementary file.

If you would like this checklist to be included alongside your article, we ask that you upload the completed checklist to an online repository and include the guideline type, name of the repository, DOI and license in the *Data availability* section of your manuscript.

Developed from: Allison Tong, Peter Sainsbury, Jonathan Craig, Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups, International Journal for Quality in Health Care, Volume 19, Issue 6, December 2007, Pages 349–357, <https://doi.org/10.1093/intqhc/mzm042>